



Working together, with Jesus beside us, to achieve our full potential.

# Year 1 LEARNING LOG

Date set: 16.09.16

Date due: 17.10.16

## TOPIC: What do I need to be me?

**GOOD** Complete 3 activities including the 'must do' if you have one.

**GREAT** Complete 3 activities, representing your learning in a variety of ways (e.g. ICT, D&T, Music, Art and Writing.)

**SUPER** Complete at least 3 of the activities, one of which is to be the free choice option. Let's see where your learning takes you!

Write	Maths	Research/investigate
<p>Write a story with you as the main character - Use a familiar setting (home/school/park- could you link to our work on villages, towns and cities?)</p> <p>Write about how to look after a favourite pet.</p>	<p>Learn the different months of the year. Can you conduct a survey about what month people you know have their birthday in?</p> <p>Think about how you could display this learning (tally chart, bar chart, pictogram)</p> 	<p>Keep a diet diary.</p> <p>Investigate food and the senses. What senses do we use when we prepare/eat food? Are the senses the same for all foods?</p> <p>Investigate the parts of your body and create a body map labelling the main parts.</p>
<p><b>Purple Mash 2dos</b> 2 create - Make a model of your bedroom/home.</p>	<p><b>Design and Make</b> Draw a family portrait.</p> <p>Design a healthy menu.</p> <p>Complete an 'All about me' poster.</p>	<p><b>Must do:</b> Please practise these spellings.</p> <p>Do To No Go So</p> <p>Can you write a sentence using each of these spellings?</p>
<p><b>Be imaginative!</b> Create your own task and see where your learning takes you.</p>		
<p><b>Every week you must also:</b> Read your reading book and regularly practise the spellings given to you; Talk to your Mum, Dad or Carer about your homework; Practise your 2, 5 and 10 times tables.</p>		

**Parent/Carer comment:** Did your child find the work easy/hard? Did they complete it independently or with support? (It is OK if you gave input too!) Did they enjoy the task?

## TEACHER COMMENTS

\*

\*

!