



Working together, with Jesus beside us, to achieve our full potential.

# Year 2 LEARNING LOG

Date set: 16.09.16


Date due: 17.10.16

## TOPIC: What do I need to be me?

**GOOD** Complete 3 activities including the 'must do' if you have one.

**GREAT** Complete 3 activities, representing your learning in a variety of ways (e.g. ICT, D&T, Music, Art and Writing.)

**SUPER** Complete at least 3 of the activities, one of which is to be the free choice option. Let's see where your learning takes you!

<p><b>Write</b></p> <p>Write a story with you as the main character - Use a familiar setting (home/school/park)</p> <p>Write a recount about a personal experience. (holiday/party)</p> <p>Write about how to look after a favourite pet.</p>	<p><b>Maths</b></p> <p>Do a time line to show events in a day/week/year.</p> <p>Conduct a food survey and display your data in a chart. (tally, bar, pictogram)</p> 	<p><b>Research/investigate</b></p> <p>Keep a diet diary.</p> <p>Family history - family tree.</p> <p>Investigate origins of food/seasonal fruits.</p> <p>Investigate the parts of your body and create a body map labelling the main parts.</p> <p>Investigate a Paralympian/Olympian.</p>
<p><b>Purple Mash 2dos</b></p> <p>2 create - Make a model of your bedroom/home.</p>	<p><b>Design and Make</b></p> <p>Draw a family portrait.</p> <p>Design a healthy menu.</p> <p>Complete an 'All about me' poster.</p>	<p><b>Must do:</b></p> <p>Please practise these spellings.</p> <p>Choose from:</p> <ul style="list-style-type: none"> <li>a. Writing number names</li> <li>b. Days of the week</li> <li>c. Months of the year</li> </ul>
<p><b>Be imaginative!</b></p> <p>Create your own task and see where your learning takes you.</p>		
<p><b>Every week you must also:</b></p> <p>Read your reading book and regularly practise the spellings given to you;</p> <p>Talk to your Mum, Dad or Carer about your homework;</p> <p>Practise your 2, 5 and 10 times tables.</p>		
<p><b>Parent/Carer comment:</b> Did your child find the work easy/hard? Did they complete it independently or with support? (It is OK if you gave input too!) Did they enjoy the task?</p>		

## TEACHER COMMENTS

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