



Working together, with Jesus beside us, to achieve our full potential.

YEAR 3 LEARNING LOG

Date set: Friday 23 September 2016

Date due: Monday 17th October 2016

TOPIC: A Place for Everything

Write

Create a non-chronological report on the local area. Your sub-headings might include the following: local plants, local animals and things to do
OR
Create your very own fantasy story or folktale set in Gnosall



Maths:

Create your very own treasure island map on a co-ordinate grid (using either 1, 2, 3 or 4 quadrants). After doing this, create a set of questions to go with your map for a partner to answer.

If you're finding this a little bit tricky, have a go at printing and completing this activity:
www.nrich.maths.org/1112



Geography:

Create a plan or map of your garden or local area
OR
Create your own island and draw a bird's eye view plan of your island. Where would your island be in the world? Is it hot or cold? What kind of animals might we find there?



"Must do"

Show evidence of practising the following multiplication tables:

- 5 times table
- 3 times table
- 4 times table

Please note: this section is personalised to suit each child's individual requirements.

Computing:

Go to the '2do' section on your Purple Mash account. The task set asks you to create a simple database, using questions and pictures (e.g. does it have wings? yes or no). Create a database on our current habitats and animals topic.

Music:

Create a rap, song or piece of music about our local area!



Art and design:

Choose an aspect of the local area, sketch this and then use your preferred style of media to add colour, e.g. watercolour paints or oil pastels, felt tips



Be imaginative!

Create your own task and see where your learning takes you



Every week you must also:

- Read your reading book and words regularly
- Practise the spellings given to you by your teacher
- Talk to your Mum, Dad or Carer about your homework

Parent/Carer comment: Did your child find the work easy/hard? Did they complete it independently or with support? (It is OK if you gave input too!) Did they enjoy the task?

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