

## D&T

Using their geography and science learning, children will create felt artwork pieces to represent habitats and animals

## R.E

- Diwali, How and Why?
- Light and Advent through Christianity

## SPAG

- Prefixes
- Suffixes
- Inverted commas (speech marks)
- Conjunctions

## Maths

- Developing our understanding of place value through partitioning and ordering of 2-digit and 3-digit numbers
- Addition and subtraction with 2-digit and 3-digit numbers in different contexts
- Properties of shape through modelling, describing and classification.
- Deepening our understanding of multiplication and division using our knowledge of place value to support the learning of our times tables, word problems and calculations.
- Finding fractions and solving fraction problems
- Solving problems involving measurement in particular mass.

## English

- Fantasy stories - using the Lion, the Witch and the Wardrobe by C.S. Lewis as a stimulus for imaginative writing. Children will use an array of resources, such as visual materials and word banks, to build their own descriptions about various aspects of the story, including: the wardrobe, the characters and Mr Tumnus' home. The final aim is for the children to create their own fantasy story

## Class Text

The Lion, the Witch and the Wardrobe by C.S. Lewis



## A Place for Everything



## Geography

Using compasses and direction, 4 figure grid references and map reading; features, symbols and keys on OS maps; fieldwork, sketch maps, reading and constructing plans to scale, exploring the local area and noting physical/human features

## French

Les animaux - learning the names of animals, describing animals, opinions on animals and French dictionary skills, culminating in the children learning "Old McDonald had a Farm" in French

## Science

Animal and plant identification/classification, grouping and using keys, exploring the positive and negative effects of environmental and habitat changes, what is found where? A guide to local living things

## Music

In Music we will be creating a picture of the natural environment out of sound

## DON'T FORGET!!!

Forest School - Wednesday pm  
P.E. - Thursday pm

