



Working together, with Jesus beside us, to achieve our full potential.

YEAR 5 LEARNING LOG

Date set: Friday 16th September 2016

Date due: Friday 14th October 2016

TOPIC: World War One

GOOD Complete 3 activities from the boxes below

GREAT Include ICT in your work

SUPER Complete at least 4 of the activities

Remember: bring in your Learning Log every 2 weeks for your progress to be checked and support given where needed.

<p>Research</p> <p>Which countries took part in the First World War? Why did they join? On which side were they? You could write out a list or identify them on a map or by their flag.</p> <p>Can you find out how the soldiers remembered?</p>	<p>Maths / Research</p> <p>Create a timeline with dates and pictures showing the different stages of WW1.</p> <p>And /or</p> <p>Make a poster showing how to round these numbers to the nearest 10 or 100 or both!</p> <ul style="list-style-type: none"> • 2536 and 35,463 	<p>Research</p> <p>Find out what you can about the 1914 Christmas truce and football match. You could produce a poster showing what happened.</p> <p>Be imaginative! Where can your learning take you on this theme...?</p> <p>You can present these activities and any further learning at home around this topic however you wish. However, please make sure you can record it in your learning log by either writing it straight in, sticking it in or taking a photograph and sticking that in.</p> <p>Must Do - Please practice these key spellings.</p> <ul style="list-style-type: none"> • • • •
<p>Design and Make</p> <p>Create a poster encouraging people to sign up for the war effort- soldiers, land army people, factory workers. Look at posters on the internet to help you.</p> <p>Cook a meal that a child would have eaten during the war, including the size of the portion! Take a photo of you eating/ making it.</p>	<p>Research / SPAG / Art</p> <p>In grammar lessons we have been looking at word classes - verbs, adverbs, adjectives, nouns and pronouns. Can you come up with your own way of giving a definition of these terms and some examples of them. It could be a poster, leaflet, a video, a recording, a PowerPoint presentation or anything else creative.</p> 	

Every week you must also:

- Read your own reading book and write it down in your diary.
- Practise the spellings given to you by your teacher
- Talk to your Mum, Dad or Carer about your homework

Parent/Carer comment: Did your child find the work easy/hard? Did they complete it independently or with support? (It is OK if you gave input too!) Did they enjoy the task? How could the tasks be improved next time?

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