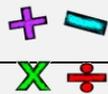


**Art and D&T:** Observational sketching and drawing- images of war, outdoor areas. Experiment with watercolours. Use appropriate tools and materials to design and build model air-raid shelters.

**Numeracy:** Ordering and rounding 4, 5 and 6 digit numbers. Securing mental addition and subtraction strategies. Investigating and identifying properties of 3D Shapes. Multiplying by multiples of 10, 100 and 1000. Having whole and decimal numbers. Ordering fractions, continuing fraction sequences and finding equivalent fractions. Translating shapes with and without coordinates. Securing written addition and subtraction using column method. Translating decimals to fractions and ordering and rounding decimals. Consolidating grid method for multiplication and chunking for division. Beginning to multiply 3 and 4 digit numbers by 1 and 2 digit numbers using written column method.



**RE:**

Exploring encouragement through Psalms and poetry. Exploring rules for living and its impact on believers' lives focusing on Christianity and Islam. Also, investigating the use of symbolism and their meanings for believers.

**SPAG:**

Investigate word classes.  
Detailed study of different types of nouns.  
Apostrophes to show ownership and possession.  
Apostrophes used in contractions.  
Identifying the subject and object in a sentence. Identifying and writing simple, compound and complex sentences.



## Autumn 2016/17 War and Conflict Year 5

(Trip to Memorial Arboretum 10.11.16)

**Science:**

**Classification:** Describe how things are classified according to characteristics. Give reasons for plant and animal classification.  
**Evolution and Inheritance:** Recognise that living things have changed over time, looking for evidence of these changes. Recognise that living things have similar offspring and identify how plants and animals have adapted to suit their environment.

**Geography:** Where did the wars take place? Which countries were involved? Political boundaries.

**History:** War and Conflict—what does it mean? Why do wars start? Focus on cause and effect of War—socially, economically, culturally and politically. Understand there are different sources of information and views. Use chronology to describe events. Explore the act of Remembrance celebrated yearly and its importance. Focus on WW1 and WW2.

**Music:** Listen to War Music - Elgar, Pomp and Circumstance; war songs to raise moral. Sing in chorus, traditional music from the period.  
**PE:** Fitness and athletics.

**ICT:** Understand why we need strong passwords and know about digital citizenship through posting blogs on the school website. Understand spam, citations and digital image manipulation through comic life.



**Literacy:**

**World War One Poetry**

Studying WW1 Poetry and analysing the Language and features. Comparing different viewpoints towards the war through different poets. Writing a WW1 inspired poem.

**Biographies of WW1 Poets**

Exploring the role of different WW1 poets and writing a biography for a WW1 poet.

**Character Analysis and Comparison of viewpoints in Private Peaceful**

In depth character analysis. Investigating different character's viewpoints and exploring writer's choice of language.

**Newspaper reports** will be written about how WW1 started.

**Letters** will be written to describe the conditions for the soldiers.