Year 3 LEARNING LOG

Date set: **Friday 16th September 2016** Date due: **Monday 17th October 2016**

TOPIC: War and Conflict

GOOD Complete 3 activities including the "must do" if you have one.
GREAT Complete at least 3 activities, representing your learning in a variety of ways (e.g. ICT, D and T, Music, Art, Writing)
SUPER Complete at least 3 activities, one of which is to be the free choice option. Let's see where your learning takes you!

Write A diary entry as if you were in WW1. You may be away fighting in the trenches or back in Britain waiting for the return of a loved on. Or A newspaper article about an event from WW1.	**Maths** Can you collect data? Think about something you would like to find out. You might go for a walk and record different trees that you see or you could ask your family and friends about their favourite foods. Set a question that you would like to answer. How will you collect your data? How will you present it? What does your data show?	**Research** countries involved in WW1. Can you create maps to show where these counties are? Why did they get involved? You could choose an aspect of WW1 that really interests you and create some non-fiction writing including your research. **Cook:** can you make a meal that someone may have eaten during the war? Think about available ingredients and portion sizes. I'd love to see some photos!
"Must do" Please practise these key spellings. I will be looking for these to be spelt correctly in your work in school. I wonder how many super sentences you can make in your learning log using these words! These are linked to our science topic: classification adaptation microorganism	**Science:** How do microorganisms help us? How can they be harmful? OR Can you create your own way or sorting and classifying animals in a particular habitat?	**Design and make** your own patriotic posters to encourage people to help with the war effort. **Be imaginative!** Create your own task and see where your learning takes you.

Every week you must also:

- Read your reading book and words regularly
- Practise the spellings given to you by your teacher
- Talk to your Mum, Dad or Carer about your homework

Parent/Carer comment: Did your child find the work easy/hard? Did they complete it independently or with support? (It is OK if you gave input too!) Did they enjoy the task?

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