



Working together, with Jesus beside us, to achieve our full potential.

Year 1 LEARNING LOG

Date set: **Week beginning 7.11.16**

Date due: **12.12.16**

TOPIC: Flying High

GOOD Complete 3 activities including the 'must do' if you have one.

GREAT Complete 3 activities, representing your learning in a variety of ways (e.g. ICT, D&T, Music, Art and Writing.)

SUPER Complete at least 3 of the activities, one of which is to be the free choice option. Let's see where your learning takes you!

<p>Write</p> <p>Write a weather report for each of the seasons or just one. (Alternatively you could record it in an audio format, or prepare a presentation to present to the class with a diagram to help you)</p> <p>Write about a time you have experienced a type of 'flying high' transport or activity.</p> <p>Write a letter to Mrs Armitage (Link text) about being safe on her bike.</p>	<p>Maths</p> <p>Measuring things around the house in cm. Could you order the items shortest to tallest/longest?</p> <p>Number bonds to 10. For example: 2 + ____ = 10 8 + ____ = 10.</p> <p>Learn about the four different seasons. What months are in each season?</p>	<p>Research/investigate</p> <p>Investigate clouds and weather.</p>  <p>Research transport through the ages. Could you create a transport timeline?</p> 
<p>Purple Mash</p> <p>Autumn sentences/Autumn Poem</p>	<p>Design and Make</p> <p>Make a holiday brochure for a holiday destination.</p> <p>Design/make a new form of transport for Mrs Armitage (link text)</p> <p>Design a safety outfit for riding your bike in the Autumn/winter months.</p>	<p>Must do:</p> <p>Please practise these spellings and write them into super sentences. Have you got a clever way to remember them?</p>
<p>Be imaginative!</p> <p>Create your own task and see where your learning takes you.</p>		
<p>Every week you must also:</p> <p>Read your reading book and regularly practise the spellings given to you; Talk to your Mum, Dad or Carer about your homework; Practise your 2, 5 and 10 times tables.</p>		
<p>Parent/Carer comment: Did your child find the work easy/hard? Did they complete it independently or with support? (It is OK if you gave input too!) Did they enjoy the task?</p>		

TEACHER Comment

*

*

!