



Working together, with Jesus beside us, to achieve our full potential.

Year 2 LEARNING LOG

Date set: 7th November 2016



Date due: 9th December 2016

TOPIC: Flying High

GOOD Complete 3 activities including the 'must do' if you have one.

GREAT Complete 3 activities, representing your learning in a variety of ways (e.g. ICT, D&T, Music, Art and Writing.)

SUPER Complete at least 3 of the activities, one of which is to be the free choice option. Let's see where your learning takes you!

<p>Write</p> <p>Write a weather report for each of the seasons or just one. (You could record it in an audio format, or prepare a presentation to present to the class with a diagram to help you)</p> <p>Write diary entry as if you were an inventor.</p> <p>Write a letter to Mrs Armitage (Link text) about being safe on her bike.</p>	<p>Maths</p> <p>Measuring things around the house in cm and m.</p> <p>Number bonds to 10/20/50 (choose your level)</p> <p>For example: 2+___=10 so 2+___=20.</p> <p>Doubles to 20/30</p>	<p>Research/investigate</p> <p>Investigate inventions and how they have changed our lives. </p> <p>Investigate clouds and weather. Research transport through the ages.</p>								
<p>Purple Mash</p> <p>Seasons - make a leaflet about the seasons.</p> <p>Bond Bubbles</p> <p>Autumn sentences</p> <p>Weather pictures</p>	<p>Design and Make</p> <p>Make a holiday brochure for a holiday destination.</p>  <p><small>COOLCLIPS.COM</small></p> <p>Design/make a new form of transport for Mrs Armitage (linked text)</p> <p>Design a safety outfit for riding your bike in the Autumn/winter months.</p>	<p>Must do:</p> <p>Please practise these spellings and write them into sentences. Have you got a clever way to remember them?</p> <p>1 Revise the spelling rules that we have covered so far.</p> <p>2 Homophones</p> <table border="0"> <tr> <td>sea/ see</td> <td>pour/poor</td> </tr> <tr> <td>choose/chews</td> <td>where/wear</td> </tr> <tr> <td>their/there</td> <td>ate/eight</td> </tr> <tr> <td>two/to/too</td> <td>know/no</td> </tr> </table>	sea/ see	pour/poor	choose/chews	where/wear	their/there	ate/eight	two/to/too	know/no
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<p>Be imaginative!</p> <p>Create your own task and see where your learning takes you.</p>										

Every week you must also:
 Read your reading book and regularly practise the spellings given to you; Talk to your Mum, Dad or Carer about your homework; Practise your 2, 3, 4, 5 and 10 times tables.

Parent/Carer comment: Did your child find the work easy/hard? Did they complete it independently or with support? (It is OK if you gave input too!) Did they enjoy the task?

TEACHER Comment

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