



YEAR 5 LEARNING LOG

Date set: Monday 7th November 2016

Date due: Friday 9th December 2016

TOPIC: World War Two

GOOD Complete 4 activities from the boxes below

GREAT Include ICT in your work

SUPER Complete at least 5 of the activities

You can bring in your Learning Log in for your progress to be checked and for support to be given where needed. Don't forget about Homework club too!

Write

Write a book review based on any WW2 fiction that you have read or heard in class. Write a brief summary of the story - the main characters, why you like/dislike it, who you think would enjoy it and why? Draw a character or a scene from the story.



MUST DO

Maths

Complete times tables sheets that come home weekly.

SPAG

We've been working on relative clauses. Write 10 sentences with a relative clause. Try to link them to WW2 if you can.

Research

Find out all you can about The Blitz or The Battle of Britain.



Display the information as a fact sheet or board. You could also do a PowerPoint or presentation. You could make it like a scrapbook so it can be displayed and explained in class.

Make

A model of an air raid shelter/ bomb site/ aeroplane from WW2.

OR

Sew a pocket or take one from an old piece of clothing (Make do and Mend) and put in it what a child would have had in their pocket in WW2.

Must Do Spellings

(Practise them and write them in full sentences).

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Purple Mash: Search 'ww2' and there are some brilliant activities to complete. Complete as many ww2 activities as you like. Don't forget to save them in the shared Y5 file. Alternatively, you can print them and stick them in your learning log.

Free choice (related to the topic)- Take your learning any way you wish! Explore this topic using your own ideas.

Every week you must also:

- Read your own reading book and write it down in your diary.
- Practise the spellings given to you by your teacher
- Talk to your Mum, Dad or Carer about your homework

Parent/Carer comment: Did your child find the work easy/hard? Did they complete it independently or with support? (It is OK if you gave input too!) Did they enjoy the task? How could the tasks be improved next time?

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