



Working together, with Jesus beside us, to achieve our full potential.

YEAR 4 LEARNING LOG

Date set: Friday 6th January 2017

Date due: Friday 10th February 2017

TOPIC: Terrible Tudors

Write:

A poem about an aspect of the Tudors that we have learnt about (perhaps this could be about the Battle of Bosworth or Henry's wives)

OR

Your very own Tudor playscript (use the ideas that we have thought about in lessons to help you)



Maths:

Learn to tell the time to each 5-minute interval. Perhaps you could make a clock to help you remember the key vocabulary.

If you are already confident with this, familiarise yourself with telling the time on a digital 24-hour clock and start to think about the use of timetables



History:

Plan a news report on one of the following: The Battle of Bosworth, the outbreak of the Plague or the Great Fire of London. Record yourself delivering the news bulletin or write the report if you would prefer. Don't forget to include key historical information!



"Must do"

Go to the '2do' section on your Purple Mash account. You will see that there are two tasks set, one involves creating a Tudor menu and the other involves putting yourself into the role of King Henry VIII. Choose one of the activities to complete.



Science:

Complete some research on our topic for this term. Can you identify sound sources? How do sounds travel? How can you change the pitch of a sound? How can you absorb sound? Can you draw and label a model of the ear, identifying the functions of the different parts?



Design and make:

A Tudor stained glass window piece (you can choose how you wish to do this - possibly with a glass piece or with card and tissue paper)



Be imaginative!

Create your own task and see where your learning takes you



Every week you must also:

- Read your reading book and words regularly
- Practise the spellings given to you by your teacher
- Talk to your Mum, Dad or Carer about your homework

Parent/Carer comment: Did your child find the work easy/hard? Did they complete it independently or with support? (It is OK if you gave input too!) Did they enjoy the task?

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