



Moving together, with Jesus beside us, to achieve our full potential.

YEAR 4 LEARNING LOG

Date set: Friday 3rd March 2017

Date due: Friday 31st March 2017

TOPIC: Terrible Tudors

Maths:

Measurement (mass and capacity)

Weigh different household objects and record the results in a table. Can you estimate the mass beforehand? Can you work out the difference? Can you convert from g to kg?

OR

Measure the capacity of different liquids and record the results in a table. Can you estimate the capacity beforehand? Can you work out the difference? Can you convert from ml to l?

Forest School:

Conduct a bird survey in your garden or local area (think about those identified during our outdoor sessions). Can you create a pictogram, bar chart or graph to display your results?



French:

Draw a map of the world and label some of the countries in French. Think about the ones that we have studied as part of our topic and research some of your own too.

OR

Create a board game on the theme of 'All Around the World' that we could play at the end of the unit to consolidate our learning.



"Must do"

SPAG

Identify examples of:

- Apostrophes for contraction
- Plural and possessive apostrophes

I would also like you to create your own sentences (on themes of your choice) showing an understanding of these forms of apostrophe use.



Music:

Create your very own rap/song on the theme of the Tudors or sound.



Design and make:

A moving picture on any aspect of the Tudors (this might require the use of magnets or a sliding mechanism, it is up to you).



Be imaginative!

Create your own task and see where your learning takes you



Every week you must also:

- Read your reading book and words regularly
- Practise the spellings given to you by your teacher
- Talk to your Mum, Dad or Carer about your homework

Parent/Carer comment: Did your child find the work easy/hard? Did they complete it independently or with support? (It is OK if you gave input too!) Did they enjoy the task?

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