



Year 1 LEARNING LOG

Date set: 28th April 2017

Date due: 8th July 2017

TOPIC: Under the Sea

This learning log is going to last the whole term as the first half term is so short. We are going to do a learning walk mid-way through the term (week beginning 5th June) to share our learning with the rest of the school. Please make sure they are handed in for them to take part in this learning walk.

<p>Write</p> <p>Write about a trip to the seaside. (Fiction or non-fiction)</p> <p>Write instructions about how to make a model boat/creature.</p> <p>Write a recount of a swimming lesson.</p> <p>Write a persuasive piece of writing to persuade people to look after the ocean/animals in the ocean.</p>	<p>Maths</p> <p>Learn doubles and halves of numbers up to 20. Have you got a clever way of remembering them?</p> <p>Practice adding and subtracting 10 to/from any number up to 100.</p> <p>Learn about weighing items in grams and kilograms. Can you weigh a range of objects and order them lightest to heaviest?</p>	<p>Research/investigate</p> <p>Look at ways to protect coral reefs.</p>  <p>Research underwater creatures. Which oceans are they found in? Could you find similarities and differences between the creatures?</p> <p>Investigate food chains and/or habitats.</p>
<p>Purple Mash 2dos</p> <p>Create an underwater mosaic</p> <p>Play Bond bubbles</p> <p>World Ocean labelling</p> 	<p>Design and Make</p> <p>Make a model boat – how could you test it to see if it will float? How could you record your findings?</p> <p>Make a model/create an underwater sea creature.</p>	<p>Must do:</p> <p>Practice these spellings. Have you got a clever way to remember them? Could you use them in a sentence?</p> <ol style="list-style-type: none"> 1. There 2. Their 3. To 4. Too 5. Would 6. Wood

Every week you must also:

- Read your reading book and regularly practise the spellings given to you;
- Talk to your Mum, Dad or Carer about your homework;
- Practise your 2, 5 and 10 times tables.

Parent/Carer comment: Did your child find the work easy/hard? Did they complete it independently or with support? (It is OK if you gave input too!) Did they enjoy the task?

TEACHER COMMENTS

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