



Working together, with Jesus beside us, to achieve our full potential.

# Year 2 LEARNING LOG - Ideas

Date set: 28<sup>th</sup> April 2017

Date due: 8<sup>th</sup> July 2017

## TOPIC: Oceans and Seas

This learning log is going to last the whole term as the first half term is so short. We are going to do a learning walk mid-way through the term (week beginning 5<sup>th</sup> June) to share our learning with the rest of the school. Please make sure they are handed in for them to take part in this learning walk.

<p><b>Write</b> Write about a trip to the seaside. (Fiction or non-fiction) <u>Or</u> write instructions about how to make a model boat/creature. <u>Or</u> write a recount of a swimming lesson. <u>Or</u> write a report about an underwater theme.</p>	<p><b>Maths</b> Make a treasure map using tea to make old paper. Use co-ordinates to lead to treasure. Learn doubles and halves. Add in 10s from any number.  <u>Don't forget that the maths SAT paper counts towards one of the learning log activities.</u></p>	<p><b>Research/investigate</b> Look at ways to protect coral reefs. <u>Or</u> make a comparison between 2 underwater creatures. <u>Or</u> look at old and new ships. <u>Or</u> investigate food chains. <u>Or</u> investigate human and physical features of one of the continents. <u>Or</u> investigate a micro habitat.</p>																		
<p><b>Purple Mash 2dos</b> Create an underwater mosaic Play Bond bubbles Label UK seas Diver</p>	<p><b>Design and Make</b> Make a model boat – test to see if it will float. <u>Or</u> make a model/ create an underwater sea creature (please name all models) <u>Or</u> create a coral reef collage.</p>	<p><b>Must do:</b> How many times can you write these words in 1 minute? Make sure you spell them right and that your marker can read them. (tackle them one at a time)</p> <table border="0"> <tr> <td>Miss Birch's group</td> <td style="text-align: center;">↓</td> <td>Mrs Rackley's group</td> </tr> <tr> <td>1. what</td> <td></td> <td>1. ocean</td> </tr> <tr> <td>2. where</td> <td></td> <td>2. habitat</td> </tr> <tr> <td>3. tried</td> <td></td> <td>3. continent</td> </tr> <tr> <td>4. going</td> <td></td> <td>4. Predator</td> </tr> <tr> <td>5. once</td> <td></td> <td>5. Earth</td> </tr> </table>	Miss Birch's group	↓	Mrs Rackley's group	1. what		1. ocean	2. where		2. habitat	3. tried		3. continent	4. going		4. Predator	5. once		5. Earth
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<p><b>Be imaginative!</b> Create your own task and see where your learning takes you.</p>	<p><u>Or</u> design and make a message in a bottle.</p>																			
<p><b>Every week you must also:</b> Read your reading book and regularly practise the spellings given to you; Talk to your Mum, Dad or Carer about your homework; Practise your 2, 5 and 10 times tables.</p>																				

**Parent/Carer comment:** Did your child find the work easy/hard? Did they complete it independently or with support? (It is OK if you gave input too!) Did they enjoy the task?

## TEACHER COMMENTS

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