



Working together with Jesus beside us, to achieve our full potential.

# YEAR 3 LEARNING LOG

Date set: Tuesday 2<sup>nd</sup> May 2017

Date due: Friday 30<sup>th</sup> June 2017

## TOPIC: Amazing Amazon

### Write:

A set of instructions/a leaflet to prepare somebody for a trip to the Amazon rainforest

OR

A rainforest themed poem - this might be a senses poem, shape poem, a haiku or a kenning.



### SPAG:

Write some sentences using the list of subordinating conjunctions below.

I first met her in Paris where I lived as a small child.

↑  
main clause

↑  
connective

↑  
subordinate clause

A subordinate clause is a part of the sentence, which doesn't make sense without the other clause.

A subordinating conjunction (used to be called connective) joins the main clause and the subordinate clause together.

Subordinating conjunctions:

**after, before, as soon as, while, when, as, until**

**because, since, as,**

**if, provided that, as long as, unless**

### Research:

Rainforests in the world... Where are they? Who lives there? What grows there? Why are rainforests useful? What is the impact of deforestation?

Maybe you could draw us a labelled map or create an information poster.

### "Must do"

Show evidence of times table practice.

&

Complete the differentiated column addition and subtraction problems.



### French:

Create your very own French food menu to link with our current topic in school.



### Design and make:

Your very own rainforest (you could perhaps use a shoe box or cardboard as the base for this).



### Be imaginative!

Create your own task and see where your learning takes you

### Every week you must also:

- Read your reading book and words regularly
- Practise the spellings given to you by your teacher
- Talk to your Mum, Dad or Carer about your homework

**Parent/Carer comment:** Did your child find the work easy/hard? Did they complete it independently or with support? (It is OK if you gave input too!) Did they enjoy the task?

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