



Working together, with Jesus beside us, to achieve our full potential.

# YEAR 4 LEARNING LOG

Date set: Friday 8<sup>th</sup> June 2018

Date due: Friday 13<sup>th</sup> July 2018

## TOPIC: Look What They Left Behind - Vikings

### Maths:

Choose one of your favourite areas of mathematics (e.g. rounding or converting between analogue and digital time) from this year and create your own Viking themed board game that we can use in class during the last week of the term



### Research and write:

A job advertisement for a Viking warrior

OR

Pretend that you are a Viking invading England. Write a letter home to your family



### Music:

Using an instrument of your choice, devise your own tune to represent the Vikings in battle. You may either record your tune or play it to the class

OR

Using the tune of a well-known song (of your choice), make up your own song about the Vikings



### "Must do"

Complete the 'Viking Adventure' reading comprehension activity (either on the sheets provided or in your LL book) AND

I would like to see further evidence of you using the TT Rockstars website and your average speed continually improving. As your Rockstar status changes, e.g. from Wannabe to Breakthrough Artist, record this (in your LL or homework diary) and let me know - you will receive a sticker for your house card each time that this happens.



### Design and make:

Draw/paint or create a model of a Viking house

OR

Draw/paint or create a model of a Viking longship



### PurpleMash:

Complete one or both of the following 2do tasks:

Vikings - comparing diets

AND/OR

World Cup - Group G match report and a country factfile for Belgium



### Be imaginative!

Create your own task and see where your learning takes you.



### Every week you must also:

- Read your reading book and words regularly
- Practise the spellings given to you by your teacher
- Practise multiplication tables on TT Rockstars
- Talk to your Mum, Dad or Carer about your homework

**Parent/Carer comment:** Did your child find the work easy/hard? Did they complete it independently or with support? (It is OK if you gave input too!) Did they enjoy the task?

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