



Working together, with Jesus beside us, to achieve our full potential.

Year 2 LEARNING LOG - ideas

Date set: week beginning 04.06.18 Date due: 13.07.18



TOPIC: To The Rescue

Write	Maths	Research/investigate
<p>Write a diary entry as if you are Grace Darling. Write a story about a sea rescue. (You could use the story of the Rainbow Fish to the Rescue or the Lighthouse Keeper to the Rescue) Write a persuasive letter to get people to get involved with the RNLI as a volunteer.</p>	<p>Add up 5 coins then make the same amount with different coins. Spend half of the money you have - what is left? Revision of telling the time to 5 minutes.</p>	<p>Research the history of the RNLI. Research the history of the fire service? Find out about how to become a lifeguard in your local area. Find out about jobs people do to keep us safe.</p>
<p>Purple Mash 2dos Write about the life of Grace Darling. Answer questions about Grace Darling. Equivalent fractions Fraction - Fractonio's Pizza Mixed time - reading and writing the time.</p>	<p>Design and Make Design and make a lighthouse with or without a working light. ☺ Make a model of a life boat. Make a poster about the RNLI Design a poster about being safe at the seaside. Plan a fundraising event to raise money for the RNLI or First Responders.</p>	<p>Must do: Choose one. Homophones - their/there, hole/whole, new/knew, sighed/side, four/for Contractions and apostrophes - I've, we'd, they've, you'd Words with the 'u' sound spelt 'o'. <u>mother, brother, other, nothing, Monday</u></p>
<p>Be imaginative! Create your own task and see where your learning takes you.</p>		
<p>Every week you must also: Read your reading book and regularly practise the spellings given to you; Talk to your Mum, Dad or Carer about your homework; Practise your 2, 5 and 10 times tables.</p>		<p>The 'ir' sound spelt 'or' after w. <u>worm, password, world, worth, worst.</u></p>

Parent/Carer comment: Did your child find the work easy/hard? Did they complete it independently or with support? (It is OK if you gave input too!) Did they enjoy the task?

TEACHER COMMENTS

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