



Working together, with Jesus beside us, to achieve our full potential.

Gnosall St Lawrence CE Primary Academy
and
Gnosall St Lawrence Pre-School

Governing Body Behaviour Principles Written Statement



This statement was jointly written by the Headteacher and Governing Body to give guidance to the Headteacher and Senior Leadership Team in creating or revising the Behaviour Policy, by stating the principles which the Governing Body expect to be followed.

The principles

The Governing Body guides that the Behaviour Policy must develop and encourage in pupils:

- A belief that they can make a difference to the wider community.
- Respect for themselves including: pride in their appearance, behaviour, achievement
- Instil high expectations.
- Respect for others and an understanding of how their actions affect others' feelings.
- Respect for individuality and the rights of others to their own opinions, cultures and beliefs.
- Respect for their environment including the school and other people's property.

Gnosall St Lawrence CE Primary Academy is fully committed to maintaining a safe, happy and inclusive environment that is conducive to effective teaching and learning. Our pupils are the citizens of tomorrow and we recognise that we hold an important position in the wider community. Therefore, it is of the utmost importance that the school takes a proactive role to shape our pupils into fully developed and valuable citizens.

The Governing Body guides that the Behaviour policy must:

- Promote opportunities for pupils to take responsibility for behavioural issues and involve pupils in the decision making process.
- Promote consistently high expectations of both staff and pupils.
- Encourage good behaviour and instil respect for others.
- Encourage an ethos of self-discipline among pupils.
- Create an environment in which achievements are recognised and celebrated.
- Prevent all forms of bullying, including cyber bullying.
- Ensure that prompt, effective and appropriate action is taken whenever inappropriate behaviour is encountered or reported.
- Ensure all staff and pupils know and understand that the fundamental rules are:
 - Always be punctual and ready to learn.
 - Always follow instructions the first time they are given.
 - Always be polite and respectful.
 - Always strive to achieve the very best you can.

Roles and responsibilities

Headteacher

The Headteacher is responsible for ensuring the Policy is effectively implemented and adhered to on a day-to-day basis. They are also responsible for reporting the impact of the Policy to the Governing Body in order to ensure its effectiveness and allow any necessary changes to take place.

She will ensure staff members receive appropriate training regarding their statutory powers and that they feel supported in their use those powers in relation to discipline.

Finally, the responsibility for excluding pupils, once all other avenues have been explored, ultimately belongs to the Headteacher, who must notify the Governors. Governors have a legal duty to take certain steps in the event of a permanent exclusion or an exclusion which will result in National Curriculum Tests being missed, or which will take the pupil's total of excluded days to 15 for the term, or an exclusion where the total days excluded is greater than 5 and less than 15 but where the parent has requested reconsideration.

Teachers and support staff

It is essential that all teachers and support staff understand and promote the principles contained both here and in the Positive Behaviour Policy. They are expected to:

- Establish high standards for their pupils and hold them to account for breaching said standards.
- Be fair and consistent in both their rewarding and celebrating of good behaviour and in their disciplining of poor behaviour.
- Act promptly to intervene in instances of poor behaviour or unexplained absences.
- Allow pupils to make choices in order for them to understand the consequences of their actions.
- Be prepared to challenge pupils when behaviour is not of the expected standard and not ignore poor behaviour.
- Create a learning environment that encourages independence and a sense of pride in achievement.

This policy will be reviewed every two years. The next formal review date is: Autumn 2020.

Signed



Chair of Governors



Deputy Head