

Art and D&T:

- Pre-historic cave paintings using charcoal and neutral pastels.
- Stone Henge pictures – light and dark. Building colours
- use appropriate tools to design and build shelters

History: Looking at progression and advancements through Stone Age, Bronze Age and Iron Age. How do we know about these periods of time? Making comparisons between the three periods of time and understanding how they appear chronologically on a historical time line in comparison to themselves and more modern history.

Literacy:

In Line with Write Stuff.

**Pre Historic Britain
Year 3/4**



Computing:

Year 3- Powerful Passwords/Respect online

Year 4- Private and personal information/
The Key to Key words.

Maths:

In line with White Rose scheme

PE:

Athletics and Dance

RE:

Year 3 – Diwali – Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?
Year 4 – Judaism – How special is the relationship Jews have with God?

Music:

Let Your Spirit Fly (3) Mamma Mia (4)

PSHE:

TEAM (3) Think Positive (4)

French

Year 3 – les animaux/ Au café

Year 4 – Le transport/Les magasins

Science:

- Autumn 1- Rocks and Soils: Sedimentary, Igneous, Metamorphic rocks. Rock formation and uses. Comparing and grouping rocks, formation of fossils, composition of soil.
- Autumn 2- Forces: how forces act, magnets, magnetic materials, sorting materials, movements on different surfaces.

Reading Spine:

Year 3

Flat Stanley – Jeff Brown

Esio Trot – Roald Dahl

Year 4

Survivors (short stories) – David Long I was there - Sue Reid