

Art and D&T:

Create a crest for Gnosall using paper Mache and collage.

Geography:

Using compasses and direction, 4 figure grid references and map reading, features, symbols and keys on OS maps, local fieldwork and sketch maps, reading and constructing plans using scale and a local walk.

Literacy:

In line with Write Stuff units.

Maths:

In line with White Rose scheme.

Science:

Autumn 1 – Habitats – exploring the local area, creating a local habitat survey and observing environmental changes. Classifying animals and creating a detailed key.

Autumn 2 – The Digestive System – describing the functions of parts of the digestive system in humans, looking at types and functions of teeth and planning a tooth decay experiment.

PE:

Athletics & Dance

French:

L'école (advanced) - classroom instructions, school equipment, rooms in school, saying what is in our school

La nourriture - learning the names of fruits and vegetables, ask for snacks and talk about breakfast



**A Place for Everything
Year 3/4**

Music:

Autumn 1 – Dragon Song

Autumn 2 – Lean on Me

Computing:

Year 3

Powerful passwords and respect online

Year 4

Private and personal information.
The key to key words.

History:

Exploring the history of the local village and how it has developed and changed over time.

RE:

Year 3

Autumn 1 – Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child?

Autumn 2 – Has Christmas lost its true meaning?

Year 4

Autumn 1 – How special is the relationship Jews have with God?

Autumn 2 – What is the most significant part of the nativity story for Christians today?

PSHE:

Year 3

Britain

Year 4

Safety Frist