

**Art and D&T:** Learning about famous portrait artists and drawing a pencil portrait of a Soldier with a collage background. Learning how to use pencils to create depth and detail.

The Blitz art – focusing on the works of Lowry.

Building a periscope to use for re-enacting life in the trenches.

**History:** What does conflict it mean? Why do wars start? Study how WW1 and WW2 started and who was involved. Find out key facts about major wars. Focus on cause and effect of war — socially, economically, culturally and politically. Understand there are different sources of information and views. Use chronology to describe events. Explore the act of Remembrance celebrated yearly and its importance.

**Literacy:**

In line with Write Stuff units.

**Maths:**

In line with White Rose scheme.

**Science** Classification: describe how things are classified according to characteristics. Give reasons for plant and animal classification.

Evolution and Inheritance: Recognise that living things have changed over time, looking for evidence of these changes, recognise that living things have similar offspring, identify how plants and animals have adapted to suit their environments.

**PE:**

**Year 5-** Athletics and Dance

**Year 6-** Dance and Gymnastics

**Music:**

**Year 5-** Make you feel my love

**Year 6-** The life and music of Benjamin Britten focusing on “A New Year Carol”



## War and Conflict Year 5/6

**RE:**

**Year 5-** Prayer and Worship. What is the best way for a Hindu to show commitment to God? The Christmas Story.

**Year 6-** Beliefs and moral values. Does belief in Akhirah (life after death) help Muslims lead good lives?

**PSHE:**

**Year 5-** Britain and British values

**Year 6-** “Safety first” managing risks, making decisions and keeping ourselves safe online and in real life.

**Geography:**

Explore where WW1 and WW2 took place? Study the locations of key battles such as the Somme and D-Day. Understand which countries were involved in WW1 and WW2. Study the flags of the nations involved in WW1 and WW2.

**French:**

**Quelle heure est-il?** - revising numbers, learning how to tell the time on both analogue and digital clocks

**En ville/dans mon village** - giving and following directions, describing what is in our local town/village, following routes to get to specific locations, writing instructions

**Computing:**

**Year 5-** Esafety – digital citizenship and online safety. Programming and de-bugging programmes.

**Year 6-** Cyber-bullying, privacy settings and staying safe online.