

Art and D&T:

Design and create paper mache death masks- this builds on previous portrait work using different mediums to create a final piece of a 3d portrait. Creating own name in hieroglyphics.

Literacy:

In line with Write Stuff units.

Maths:

In line with White Rose scheme.

Science:

Identify and name main parts of circulatory system. Recognise impact of diet and exercise and describe how water and nutrients move around body. Exploring the impact of drugs and alcohol on the body.

PE:

Year 5- Net games followed by striking and fielding.

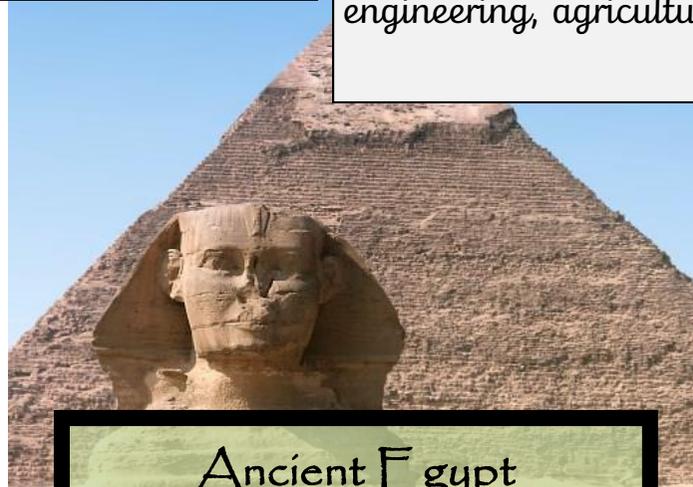
Year 6- Tennis and rounders

Music:

Year 5- Dancing in the street and other Motown music.

Year 6- Refresh, rewind and reply. Recap of music explored so far.

History: Look at Ancient Egyptian timeline and identify its place in time. Identify Egyptian Gods and prominent Pharaohs. Learn about the process of mummification and crack codes using hieroglyphics. Make comparisons between modern day and ancient Egypt. Discuss the importance of the River Nile, engineering, agriculture and social structure.



Ancient Egypt Year 5/6

RE:

Year 5- Beliefs and moral practices.

Year 6- Beliefs and moral values. Does belief in Akhirah (life after death) help Muslims lead good lives?

PSHE:

Year 5- Money matter

Year 6- Important people in our lives, strong friendships and thinking before you act.

Geography: Identify and locate country of Egypt on a variety of maps. Study geographical features along the River Nile.

French:

Les saisons - revising months and seasons, the weather during different seasons, listening to and participating in a song, saying what you do in different seasons

Avoir and être verbs/grammatical consideration - conjugating verbs in appropriate contexts

Computing:

Year 5- Multimedia presentations and introducing spreadsheets.

Year 6- Producing a film trailer using PowerPoint, Audacity and movie maker. Discovering more about the internet- making effective searches using search engines.