



## Gnosall St Lawrence CE Primary Academy Languages (French) Curriculum Statement

<b>Intent</b>	<p>Gnosall St Lawrence CE Primary Academy offers a <b>creative</b> and <b>stimulating</b> languages curriculum, designed to increase children’s understanding of other cultures and the wider world. The teaching enables pupils to express ideas in another language and to understand and respond accordingly. We will ensure that children are able to communicate for practical purposes, learn new ways of thinking and develop a foundation for further language acquisition. By studying a language throughout Key Stages 1 and 2, we are encouraging <b>every child</b> to ‘<b>shine as lights in the world</b>’ (Phillippians 2:16).</p>			
	<b>Reading and Writing</b>	<b>Speaking and Listening</b>	<b>Intercultural Awareness</b>	<b>Vocabulary</b>
	<p>Pupils will read and write, at varying length, for different audiences and purposes, using the structures taught.</p>	<p>Pupils will listen and respond (with increasing confidence and fluency) in French, improving their accuracy and intonation.</p>	<p>Pupils will develop knowledge and understanding of countries and communities where the language is spoken and begin to make comparisons.</p>	<p>Pupils will understand and use new vocabulary in context, including through using a dictionary.</p>
<b>Implementation</b>	<p><b>Curriculum Approach</b> Clear and comprehensive scheme of work in line with the National Curriculum through use of resources developed for Key Stage 1 and ‘easyMFL’ scheme for Key Stage 2.</p>		<p><b>Clear Progression</b> Teaching and learning shows progression across all key stages within the strands of languages.</p>	
	<p><b>Stories, Songs, Poems and Rhymes</b> Patterns and sounds of language are explored through stories, songs, poems and rhymes in order to promote recall.</p>		<p><b>Extra-Curricular Opportunities</b> In Year 3, children will access extra-curricular French opportunities by having access to a ‘take home bag’ of activities (including traditional recipes, games and songs) allowing for consolidation of learning and involvement of parents/carers.</p>	
<b>Impact</b>	<p><b>Pupil Voice</b> Through discussion and feedback, children talk enthusiastically about French lessons. They show curiosity about learning a new language and enthusiasm about engaging in conversations.</p>			
	<p><b>Evidence in Knowledge</b> Pupils show a developing understanding of the patterns and sounds of the language, more accurate pronunciation and intonation, and understand basic grammar associated with French.</p>			
	<p><b>Evidence in Skills</b> Pupils can use their acquired knowledge to listen attentively to the spoken language, join in and respond, express opinions and broaden their vocabulary.</p>			
	<p><b>Breadth and Depth</b> Whilst languages at Key Stage 1 is not compulsory, teachers recognise the importance of children making substantial progress in one language. With this in mind, teaching across the school provides an appropriate balance of spoken and written language, covering a variety of topics and themes.</p>			