



Gnosall St Lawrence CE Primary Academy History Curriculum Statement

Intent	<p>The Gnosall St Lawrence CE Primary Academy history curriculum is designed to increase children’s understanding of key events and dates in British history and how it relates to the wider history of the world. It will promote a love of history through a creative and stimulating curriculum to create high-quality learning, which builds a progressive understanding of the chronological periods of history, the use of accurate vocabulary and awareness of cultural themes and values which appear and change throughout history. We want all children to know more, remember more, and understand more, so that all of our children can “shine as a light in the world.” (Philippians 2:16)</p>			
	Vocabulary	Knowledge	Research and Investigation	Cultural themes
	<p>Pupils will understand and use historical vocabulary accurately in context.</p>	<p>Pupils will gain an understanding of key facts, dates and the chronological sequence of events and periods in history.</p>	<p>Pupils will learn to investigate historical documents and artefacts alongside research using reference texts and articles.</p>	<p>Pupils will examine the cultural themes and attitudes of people and civilisations throughout different periods of history and how they have changed over time.</p>
Implementation	<p>Curriculum Approach Children will be exposed to a creative and stimulating curriculum created in line with the Early Years Foundation Stage Curriculum Guidance and the National Curriculum. Teachers will ensure that Children gain a chronological knowledge of history</p>		<p>Clear Progression Teaching and learning shows progression across all key stages within the periods of history that we explore. Children learn to explore history, progressing from their own history, their local history, national history and then the international context of history.</p>	
	<p>Cross-curricular Links Children will broaden their knowledge of history through the exploration the wider curriculum, including art and music, and learn to make links to periods of history that they have studied.</p>		<p>Extra-Curricular Opportunities Children will access extra-curricular history opportunities by utilising history related Learning Log homework tasks and accessing local history events and archives in the local community.</p>	
Impact	<p>Pupil Voice Through discussion and feedback, children talk enthusiastically about History lessons. They show curiosity about artefacts, key figures, and historical evidence from different periods in history.</p>			
	<p>Evidence in Knowledge Pupils show a developing understanding of key dates and historical events that have shaped British history and the history of the wider world and use their chronological knowledge to relate these events in context to each other.</p>			
	<p>Evidence in Skills Pupils can use their acquired knowledge to investigate and research historical events using different sources and evaluate the reliability of different sources, to form opinions and conclusions about history.</p>			
	<p>Breadth and Depth Teachers plan a range of opportunities for children to expand their investigative and research skills in history on their own and in groups, allowing them to explore new ideas and construct their own opinions based on historical evidence.</p>			