



Gnosall St Lawrence CE Primary Academy

Religious Education Curriculum Statement

Intent	As a Christian school, our Religious Education curriculum has, at its heart, a strong focus on Christianity and its core values. Throughout the year, there are also opportunities for pupils to develop their understanding of our diverse world community by exploring several key world religions. Our stimulating, high quality RE curriculum, follows an enquiry-led approach allowing pupils to develop respect and appreciation of the beliefs, cultural practices and influence of principle religions in our local, national and wider global community enabling every child to ‘shine as lights in the world’ (Phillippians 2:16).			
	Topic Specific Vocabulary	Personal resonance and reflection	Knowledge and understanding	Evaluation and critical thinking
	Pupils will understand and use religious and faith related vocabulary in context.	Pupils will explain how concepts and beliefs resonate in their own lives and understand how this might be different for others because of their religion or beliefs.	Pupils will recall facts about religions and explain differences in practice and interpretation within and between several religions and/or belief systems.	Pupils will weigh up evidence and different arguments relevant to a given enquiry question and express their own thoughts supported with appropriate evidence.
Implementation	Curriculum Approach		Clear progression	
	An enquiry based approach scheme in line with the Early Years Foundation Stage Curriculum Guidance and the National Curriculum through use of the discovery RE scheme of work.		Teaching and learning shows progression across all key stages throughout the scheme Extra-curricular opportunities Pupils will access extra-curricular RE provision through daily worship, Open the Book Assemblies, Visits to places of worship and links with the diocese and local church.	
Impact	Pupil Voice Through discussion and feedback, children talk enthusiastically about RE lessons. They make links between their own lives and those of others in the community and the wider world.			
	Evidence in Knowledge Pupils have a developing understanding of the beliefs and practices in Christianity, Judaism, Islam and Hinduism. They can express their own beliefs and show understanding of the practices of others and how this is reflected in the way they choose to live their lives in an ever changing and diverse world.			
	Evidence in Skills Pupils can use their knowledge and understanding to weigh up different evidence and arguments relevant to a given enquiry question. They can express their own thoughts, using appropriate evidence, relating to their own and other’s beliefs.			
	Breadth and Depth Teachers plan a range of opportunities for children to develop their knowledge, understanding and evaluation and critical understanding skills in the four major world religions Christianity, Judaism, Islam and Hinduism.			