



Gnosall St Lawrence CE Primary Academy

Spiritual, Moral, Social and Cultural Education Curriculum Statement

(Covering PSHE, Relationship Education, Health Education and Sex Education)

Intent	<p>Gnosall St Lawrence CE Primary Academy will help the students to develop an inner moral compass based on Christian values and will encourage pupils to not just ‘follow the crowd’; they will make up their own minds and be ready to accept responsibility for what they do. They will grow through making their own choices and taking responsibility for these. They will want to be honest with themselves and with others. Spiritual, Moral, Social and Cultural education is cross-curricular and not limited to specific SMSC lessons. (Further information about the teaching of RE can be found in the separate RE curriculum statement)</p>		
	PSHE	Relationships and Health Education	Sex Education
Implementation	<p>Curriculum Approach Clear and comprehensive scheme of work in line with the Early Years Foundation Stage Curriculum Guidance and the National Curriculum through use of the Twinkl Life scheme of work. Children are given opportunities to reflect and ask questions to deepen their understanding, to work at Greater Depth and to work towards an end goal.</p>		
Impact	External stimuli Children are taught about sameness and difference through our themed days/weeks, topics, visitors, trips and assemblies.	Cross-curricular opportunities Elements of SMSC will be incorporated into learning across the curriculum, giving pupils the opportunity to apply the skills and knowledge learnt.	
Impact	<p>Pupil Voice Through discussion and feedback, children talk enthusiastically about both learning in lessons and other learning experiences to do with SMSC (e.g. themed days). Children across the school can speak confidently about the benefits of learning about themselves, others and the world around them.</p>		
Impact	<p>Evidence in Knowledge Pupils know how and why it is important to learn about ourselves, others and the world around us. They can talk factually about their bodies, how they change and how to stay safe and well.</p>		
Impact	<p>Evidence in Skills Pupils use age appropriate vocabulary and skills in their daily lives both at school and at home. When faced with challenging situations, they are able to manage their emotions and relationships in age-appropriate ways.</p>		
Impact	<p>Breadth and Depth Teachers plan a range of opportunities for children to use the necessary vocabulary and skills across the curriculum.</p>		