



Working together, with Jesus beside us, to achieve our full potential.
GNOSALL ST LAWRENCE CE PRIMARY ACADEMY

and

GNOSALL ST LAWRENCE PRE-SCHOOL

CYBER ANTI-BULLYING POLICY



The policy has been written and approved by the Local Governing Body of Gnosall St Lawrence CE Primary Academy and Pre-School under the delegated powers of the West Stafford Multi-Academy Trust. It has been written in accordance with the ethos, vision and values of Gnosall St Lawrence CE Primary Academy and Pre-School alongside the vision statement of the Shire Learning Trust.

Date: Spring 2020

Renewal Date: Spring 2021 *Policy to be reviewed annually.*

Head teacher:

Safeguarding Committee Chair: _____

Gnosall St Lawrence CE Primary Academy **Vision** is:

“Working together with our pupils, their families and the local community we will offer a **high-quality** education for all through a **creative** and **stimulating** curriculum that is upheld with **gospel values** and Jesus’ guidance, so that **every child** will be able to ‘**shine as lights in the world.**’ (Philippians 2:16)”

This Cyber Anti -Bullying Policy recognises the central importance of this Vision and is an integral part of achieving it. It must be read alongside the school’s Anti Bullying Policy

Linked Policies (which may be found on the school website):

Safeguarding and Child Protection

Positive Behaviour Policy

Anti Bullying Policy & Guidance

E-safety policy

Definitions

Cyber bullying is:

the use of any electronic device or the internet to deliberately upset another person.

We have a responsibility to ensure that cyber bullying does not take place in this school by ensuring pupils, school personnel and parents understand what it is and how it can be prevented.

We understand cyber bullying is highly intrusive and the hurt it causes can be very severe. As it leaves no physical scar, cyber bullying is not easy to detect by a parent or a teacher.

We acknowledge cyber bullying can take place anywhere and can target pupils and school personnel. There are many types of cyber bullying such as:

- text messages
- picture/video clips
- mobile phone calls
- emails
- chat room discussions
- instant messaging
- the use of websites to convey threats, intimidation, harassment etc.

We have a duty of care to protect pupils from cyber bullying as part of our responsibility to provide a safe, secure, caring and friendly school environment, and to protect them from those who wish to deliberately hurt them emotionally. All of our safeguarding procedures are in line with Sections 3(5) and 87(1) of the *Children Act 1989* and Section 157 of the *Education Act 2002* and we promote the welfare of all children in our care.

We work hard to prevent cyber bullying by having in place a variety of safeguarding procedures.

We wish to work closely with our pupils and to hear their views and opinions as we acknowledge and support Article 12 of the *United Nations Convention on the Rights of the Child* that “children should be encouraged to form and to express their views.”

We as a school community have a commitment to promote equality. Therefore, an equality impact assessment has been undertaken and this policy is in line with the *Equality Act 2010*.

Aims

To ensure pupils, school personnel and parents understand what cyber bullying is and how it can be prevented.

To have in place procedures to prevent incidents of cyber bullying.

To have in place effective procedures to deal with all reported incidents of cyber bullying.

To work with other schools to share good practice in order to improve this policy.

Responsibilities

Role of the Governing Body

The Governing Body has:

- delegated powers and responsibilities to the Headteacher to ensure all school personnel and visitors to the school are aware of and comply with this policy;
- responsibility for ensuring that the school complies with all equalities legislation;
- nominated a designated Equalities governor to ensure that appropriate action will be taken to deal with all prejudice related incidents or incidents which are a breach of this policy;
- responsibility for ensuring funding is in place to support this policy;
- responsibility for ensuring this policy and all policies are maintained and updated regularly;
- responsibility for ensuring all policies are made available to parents;
- responsibility for the effective implementation, monitoring and evaluation of this policy.

Role of the Headteacher

The Headteacher will:

- ensure all school personnel, pupils and parents are aware of and comply with this policy;
- ensure the Acceptable Use Agreement outlines how ICT equipment and the Internet should be used;
- provide support for those pupils and school personnel who may be victims of cyber bullying;
- deal with all incidents of cyber bullying quickly and effectively;
- work with parents in dealing with cyber bullying;
- inform parents of any incident of cyber bullying and how it has been dealt with;
- monitor the number of recorded incidents in an academic year;
- monitor the types of cyber bullying that occur in an academic year;
- monitor how swiftly incidents of cyber bullying are dealt with;
- encourage any cyber bully to change their behaviour;
- impose sanctions on any pupil who continues to cyber bully;
- consider permanent exclusion in the most serious incidents of cyber bullying;
- consider the use of legal powers under the Education Act 2006 that allow him/her to regulate behaviour of pupils when they are off-site;
- provide leadership and vision in respect of equality;
- provide guidance, support and training to all staff;
- monitor the effectiveness of this policy.

Role of the Computing Co-ordinator

The co-ordinator will work closely with the Headteacher to:

- ensure that the Acceptable Use Policy is up to date;
- ensure that the school network is monitored;
- ensure that information is provided for pupils and parents;
- provide guidance and support to all staff;
- ensure cyber bullying is discussed during staff meetings and inset days;
- ensure cyber bullying is discussed with pupils through class discussions;
- invite pupils to consider the effects of cyber bullying;
- help review anti-bullying and pupil behaviour and discipline policies;

- keep up to date with new developments and resources;
- review and monitor.

The Role of the Named Governor

The Named Governor will:

- work closely with the Headteacher and the coordinator;
- ensure this policy and other linked policies are up to date;
- ensure that everyone connected with the school is aware of this policy;
- report to the Governing Body.

The Role of School Personnel

School Personnel will:

- comply with all the afore mentioned aspects of this policy;
- be alert to the dangers of cyber bullying;
- report all incidents of cyber bullying to a member of the Senior Leadership Team;
- ensure that no pupil has unsupervised access to the Internet;
- regularly remind pupils of:
 - the safe use of IT equipment;
 - the Acceptable Use Agreement;
 - the need to report any incident of cyber-bullying to a member of school staff.
- inform pupils of the dangers of cyber bullying through PSHE, collective worship, anti-bullying week activities etc;
- not give their mobile phone numbers or email addresses to any pupil;
- not to accept as a 'friend' any pupil on to their FaceBook page;
- implement the school's equalities policy and schemes;
- report and deal with all incidents of discrimination; attend appropriate training sessions on equality;
- report any concerns they have on any aspect of the school community

The Role of Pupils

Pupils will:

- comply with all the afore mentioned aspects of this policy;
- sign an Acceptable Use Agreement;
- be encouraged to report all incidents of cyber bullying to a member of the school personnel;
- not bring mobile phones to school unless they have prior permission from the Headteacher. (These must be handed into the school office before the start of the school day.)
- listen carefully to all instructions given by the teacher; ask for further help if they do not understand;
- treat others, their work and equipment with respect;
- follow the school rules and guidance necessary to ensure the smooth running of the school;
- take part in questionnaires and surveys as part of Whole School Forum meetings.

The Role of Parents

Parents will:

- be made aware of this policy;
- comply with this policy;
- sign an Acceptable Use Agreement;
- discuss the Acceptable Use of ICT contract with their children;
- report all incidents of cyber bullying involving their child to the school;

- be encouraged not to use their mobile phone when on the school premises especially for the taking of photographs;
- be asked to take part periodic surveys conducted by the school;
- support the school rules and guidance necessary to ensure smooth running of the school

Recording & Reporting

All reported incidents are investigated and dealt with.

Parents are informed of all events and what actions have been taken.

Records will be kept of all incidents and their outcomes.

Dealing with Cyber Bullying Incidents

The Headteacher will:

- deal with all incidents of cyber bullying quickly and effectively;
- impose sanctions as outlined in the school's Behaviour policy on any pupil identified as being the bully;
- confiscate any mobile phone if brought to school and not handed in;
- contact the police and social services if the cyber bullying is sufficiently severe;
- keep parents informed of the school's actions.

Counselling & Support

Counselling and support mechanisms are in place to help those who have been bullied.

All perpetrators of bullying are given time to discuss why they have bullied and why their actions were wrong.

Raising Awareness of this Policy

We will raise awareness of this policy via:

- the school website;
- the Staff Handbook;
- meetings with parents such as introductory, transition, parent-teacher consultations and periodic curriculum workshops;
- school events;
- meetings with school personnel;
- communications with home such as weekly newsletters;
- reports such annual report to parents and Headteacher reports to the Governing Body information;

Training

We ensure all school personnel have equal chances of training, career development and promotion.

Periodic training will be organised for all school personnel so that they are kept up to date with new information and guide lines concerning equal opportunities.

Equality Impact Assessment

Under the Equality Act 2010 we have a duty not to discriminate against people on the basis of their age, disability, gender, gender identity, pregnancy or maternity, race, religion or belief and sexual orientation.

This policy has been equality impact assessed and we believe that it is in line with the Equality Act 2010 as it is fair, it does not prioritise or disadvantage any pupil and it helps to promote equality at this school.

Monitoring the Effectiveness of this Policy

The practical application of this policy will be reviewed annually or when the need arises by the coordinator, the Headteacher and the nominated governor.

A statement of the policy's effectiveness and the necessary recommendations for improvement will be presented to the Governing Body for further discussion and endorsement following Statutory Review or other relevant circumstance.

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