

## Personal, Social and Emotional Development

Getting on and falling out. Working in a group; understanding how to be a friend; feeling angry and dealing with this feeling; asking for help; making up and saying sorry.

## Sparkle and Shine

Autumn 2



## Physical Development

**Gross motor:** PE – Gymnastics – use apparatus safely and move with control

**Fine motor:** Learning to write letters with correct formation in RWI

Planned cutting activities

Play dough, finger gym, cutting activities, tracking and formation activities

## Communication and Language

Learn new vocabulary (see vocabulary grid)

Engage in story times

Retell key events of stories that are familiar – Divali

Learn rhymes, poems and songs

### Key texts

Non-fiction Bonfire Night books

Ten-Headed Demon King (Divali story)

Non-fiction Divali books

Nativity story

Non-fiction Christmas books



## Mathematics

White Rose Maths Phase 2 – It's Me 1 2 3!

Representing 1, 2 and 3

Comparing 1, 2 and 3

Composition of 1, 2 and 3

White Rose Maths Phase 3 – Light and Dark

Representing numbers to 5

One More and Less

Key Instant Recall Fact - I can count on and back between 1 and 5, starting at different numbers.

2D shapes – rangoli patterns and Christmas cards

3D shapes – presents in Santa's workshop

Adult-led and adult-directed activities

Enhancements to continuous provision

Staff will create more detailed short-term plans based on the children's needs, interests and fascinations

## Literacy – Reading and Writing

Continue Read, Write, Inc Set 1 sounds, learning individual letters by saying sounds and learning some letter groups (sh, sh, th, qu, ng, nk). Daily phonics lesson and 'pinny time' throughout the day. Some children will bring to read Ditties.

Using Fred Talk to read words.

Using Fred Fingers to write words.

Read and write common exception words: I, the

Write labels or captions about Divali and Christmas

Write Divali or Christmas cards

Opportunities throughout the provision to recognise letters, to write letters and to make marks, explaining what they have written.

Activities to match objects to their initial sounds and to read simple CVC words with sounds learnt.



## Understanding the World

Celebrating festivals of own culture and beliefs and those of other people: Bonfire night, Hindu Diwali, Christmas.

Look at and talk about pictures of Christmas in the past.

Making maps for Santa (using Beebot as Santa)

RE – Christmas

Key question: 'What is Christmas?'

Opportunities to explore different celebrations through art, role-play and small world.



## Expressive Arts and Design

Using different media to make fireworks

Firework paintings

Make diva lamps

Music – Charanga – 'My Stories'. Learning to sing and play instruments within a song.

Make masks and puppets for Divali and Christmas stories

Make repeating pattern wrapping paper

Opportunities to use a variety of media to make their own creations linked to the theme

Role-play – Divali story, Nativity, firework shop, Santa's workshop

