

Personal, Social and Emotional Development

Discussing the differences between goodies and baddies.

Looking into how superheroes work together as teams.

Practice playing in our role-plays with other children, understanding that we play in ways which respect each other, listening to each other's ideas.



Mathematics

White Rose Maths Phase 5 – Growing 6, 7 & 8
6, 7 & 8

Making pairs

Combining two groups

Key Instant Recall Fact - I can count on and back between 0 and 10, starting at different numbers.

Investigating different 3D shapes.

Ordering through height, length, weight and capacity.

Using programmable toys: using positional/directional language to direct a beebot to the castle/lair.

Physical Development

Healthy and unhealthy foods

Exercise

Gross motor: PE – Team games – developing fundamental movement skills

Fine motor: Learning to write letters with correct formation in RWI

Play dough, finger gym, cutting activities, tracking and formation activities

Communication and Language

Learn new vocabulary (see vocabulary grid)

Engage in story times and with non-fiction books

Learn rhymes, poems and songs

Describe events in detail when talking about stories, texts and videos.

Retell the story

Key Texts

Supertato

Nat Fantastic

Super Daisy



Literacy – Reading and Writing

Consolidation of RWI Set 1 sounds. Some children may begin to learn Set 2 sounds. Daily phonics lesson and 'pinny time' throughout the day.

Some children will continue learning to blend. Most children will begin to read Ditties and Red books. Some children may progress to Green books.

Using Fred Talk to read words and simple sentences.

Using Fred Fingers to write words and simple sentences.

Read and write common exception words: me, my, you, your

Write labels and captions about key texts

Write about own superhero that they have designed

Opportunities throughout the provision to recognise letters, to write letters and to make marks, explaining what they have written.

Activities to match objects to their initial sounds and to read simple words with sounds learnt.



Adult-led and adult-directed activities

Enhancements to continuous provision

Staff will create more detailed short-term plans based on the children's needs, interests and fascinations

Understanding the World

Making maps for superheroes

Compare and contrast characters from superhero stories, eg, Supertato and the Evil Pea

RE – Celebrations

Key question: "How do people celebrate?"



Superheroes

Spring 1

Expressive Arts and Design

Design own superhero outfit (cape and mask) and make using mixed media.

Make a superhero vehicle (3D model)

Role-play – Superhero headquarters

Music – Charanga – 'Everyone'. Learning about the dimensions of music: pulse and rhythm.

