

## Personal, Social and Emotional Development

Bringing in a cuddly pet from home. Talking about how to care for their pet. Discuss what their pet likes and dislikes.

Looking at how to be kind and care for pets. Developing independence – getting dressed for PE, getting own letters and reading folders out of bags.



## Physical Development

**Gross motor:** PE – Multi-skills – develop and refine ball skills; revise fundamental movement skills

**Fine motor:** Learning to write letters with correct formation in RWI

Play dough, finger gym, cutting activities, tracking and formation activities

## Communication and Language

Learn new vocabulary (see vocabulary grid)  
Engage in story times and with non-fiction books

Learn rhymes, poems and songs  
Describe events in detail when talking about stories, texts and videos.

### Key texts

Hairy Maclary books  
Non-fiction books about pets and animals  
How to Look After Your Pet

## Mathematics

White Rose Maths Phase 5 – Growing 6, 7 & 8 cont'd  
Length and Height  
Time

White Rose Maths Phase 6 – Building 9 & 10  
9 & 10

Comparing numbers to 10  
Key Instant Recall Fact - I can read numerals 0 to 10

Size sequencing of pets and their treats.  
Ordering through weight (pet food) and capacity (water).

Create repeating patterns for a snake.  
Pet pictogram.

Adult-led and adult-directed activities  
Enhancements to continuous provision  
Staff will create more detailed short-term plans based on the children's needs, interests and fascinations

Daily phonics RWI lesson and 'pinny time' throughout the day.  
Using Fred Talk to read words and simple sentences.  
Using Fred Fingers to write words and simple sentences.  
Some children will be learning to blend, most children will be reading ditties or red books, some children will be reading green books

Read and write common exception words: he, she, we

Labels/sentences about own pet (or a pet they would like)  
Pet for sale poster

Matching pet rhyming words  
Opportunities throughout the provision to recognise letters, to write letters and to make marks, explaining what they have written.  
Activities to match objects to their initial sounds and to read simple words and sentences with sounds learnt.

## Understanding the World

Experience – visit from animals

What do pets need?  
Similarities and differences between animals

RE – Easter  
Key question: 'What is Easter?'



## Pets

Spring 2

## Expressive Arts and Design



Indoor role-play: Pet Shop / Grooming Parlour  
Outdoor role-play: Pet Shop – buying pet food; making pet homes using junk modelling.

Exploring colour mixing.  
Use different media to create a picture of a pet.

Collage a pet mask

Music – Charanga – Our World. Learning about the dimensions of music: pitch and tempo.