

Personal, Social and Emotional Development

Developing in independence: following instructions and getting ready for home time without support. Getting letters and reading folders out of bags in the morning without support.



Physical Development

Gross motor: PE – Multi-skills – develop and refine ball skills; revise fundamental movement skills

Fine motor: Learning to write letters with correct formation in RWI

Handwriting practice of capital letters

Play dough, finger gym, cutting activities, tracking and formation activities

Communication and Language

Learn new vocabulary (see vocabulary grid)
Engage in story times and with non-fiction books

Learn rhymes, poems and songs

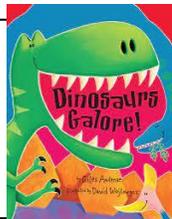
Describe events in detail when talking about stories, texts and videos.

Key texts

Dinosaurs Galore

Ten Terrible Dinosaurs

Non-fiction dinosaur books



Mathematics

White Rose Maths Phase 6 – Building 9 & 10 cont'd

Bonds to 10

3D shape

Pattern

Key Instant Recall Fact - I can read numerals 0 to 10

Measuring weight and capacity and ordering three objects by weight or capacity

Sorting hoops and categorising dinosaurs into different groups

Data collection – pictograms/tally using dinosaurs

Addition and subtraction through dinosaur themed games.

Adult-led and adult-directed activities

Enhancements to continuous provision

Staff will create more detailed short-term plans based on the children's needs, interests and fascinations

Daily phonics RWI lesson and pinny time throughout the day.

Using Fred Talk to read words and simple sentences.

Using Fred Fingers to write words and simple sentences.

Some children will be learning to blend, most children will be reading ditties or red books, some children will be reading green books

Read and write common exception words: he, she, we



Write own dinosaur counting poem

Dinosaur park leaflets

Writing labels and captions about dinosaurs
Opportunities throughout the provision to recognise letters, to write letters and to make marks, explaining what they have written.

Activities to match objects to their initial sounds and to read simple words and sentences with sounds learnt.

Understanding the World

What did dinosaurs eat? (omnivores, carnivores, herbivores)

Learning about the key features of dinosaurs, how did what they look like suit their lifestyle?

Learning about fossils

Similarities and differences between Gnosall and where the dinosaurs lived.

RE – Easter

Key question: 'What is Easter?'

Expressive Arts and Design

Role-play – dinosaur dig; dinosaur park

Making dinosaur fossils from different media.

Making a dinosaur skeleton out of cotton buds

Mix and match dinosaur parts activity

Music – Charanga – Big Bear Funk cont'd.

Listening to Funk music and talking about it.

Make own compositions.



Dinosaurs

Spring