

## Personal, Social and Emotional Development

Linked to the text *Rainbow Fish*—exploring feelings within the context of our important relationships including family and friends. Develop knowledge, understanding and skills in self-awareness, managing feelings and empathy.

## Physical Development

**Gross motor:** PE – Athletics – fundamental movement skills, ball skills, team games

**Fine motor:** Learning to write letters with correct formation in RWI

Handwriting practice of capital letters

Play dough, finger gym, cutting activities, tracking and formation activities

## Communication and Language

Learn new vocabulary (see vocabulary grid)

Engage in story times and with non-fiction books

Learn rhymes, poems and songs

Describe events in detail when talking about stories, texts and videos.

Retell the story

## Key texts

Rainbow Fish

Bog Baby

Sharing a Shell

What the ladybird heard at the seaside

**Splash!**

Summer 2



## Mathematics

White Rose Maths Phase 9 – Find My Pattern

Doubling

Sharing and Grouping

Even & Odd

Spatial Reasoning: visualise and build

White Rose Maths Phase 10 – On the Move

Deepening Understanding

Patterns & Relationships

Spatial Reasoning: Mapping

Key Instant Recall Fact - I know subtraction facts for 1, 2, 3, 4, 5



Play-based opportunities to apply mathematical knowledge within the theme.

## Literacy – Reading and Writing

Daily phonics RWI lesson and 'pinny time' throughout the day.

Using Fred Talk to read words and simple sentences.

Using Fred Fingers to write words and simple sentences.

Some children will be reading red or green books, most children will be reading pink books, some children will be reading orange books.

Read and write common exception words: no, so, go

Revision of all common exception words learnt so far: I, the, to, me, my, you, your, he, we, she, said, of, was, are

Write description of sea creature

Sequencing story events

Writing own story based on those read

Postcards

Writing opportunities throughout the provision linked to the theme.

Opportunities throughout the provision to recognise letters, to write letters and to make marks, explaining what they have written.

Activities to read simple words and sentences with sounds learnt.



## Understanding the World

Learning about the past: seaside in the past. Similarities and differences between Gnosall and the seaside

Changes of season - summer

RE – Special Places

Key question: 'What makes places special?'

(Christianity, Islam, Judaism)



Adult-led and adult-directed activities

Enhancements to continuous provision

Staff will create more detailed short-term plans based on the children's needs, interests and fascinations

## Expressive Arts and Design

Role-play – seaside café, acting out stories read

Weaving – seascape and beachscape pictures

3D model sea creatures

Collage of different sea creatures

Painting beach scenes

Music – Charanga – Reflect, Rewind and Replay. Revisiting prior learning to deepen understanding and practice skills.

