

## Science

- Living Things and their Habitats: life processes; habitats; microhabitats; global habitats; food chains.
- Plants - identification. Learn to identify a range of plants. Know, name and identify parts of flowering plants. Learn what plants need to grow.

## PE

- Games and multi-skills

## Art/Design and Technology

- Following a step-by-step guide in order to produce a pencil drawing of a bird
- Developing designs ready to make a moving mini-beast. Evaluating.

## Music

- Rhythm In The Way We Walk and The Banana Rap (*Charanga*) - Listening, appraising, singing and playing
- Hands, Feet, Heart (*Charanga*) - specific study on South African music
- Carnival of the Animals soundtrack to be referred to throughout this topic

## French

- Les couleurs - labelling items using colour names
- Les animaux - learning different animal names and describing their colours



## Year 1/2 Cycle A Spring

Potential educational visits: Chester Zoo  
or Twycross Zoo

## Maths

In line with White  
Rose Maths

## Computing

- Creating media (Digital photography)
- Data information (grouping data)

## PSHE

- Aiming High - careers, aspirations and goal setting
- Respecting Rights - exploring fundamental human rights

## RE

- Jesus as a friend - was it always easy for Jesus to show friendship?
- Easter - Palm Sunday - why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?

## Geography - Around the World; From Gnosall to Lamu (Kenya)

- Name and locate the world's seven continents and five oceans
- Exploring the geography of each continent through focusing on the main human and physical features.
- Look in more detail at the physical and human features of Gnosall.
- Find out about the human and physical features of Lamu in Kenya.
- Children will learn about the similarities and differences between Gnosall in the UK and Lamu in Kenya.

## English

Year 1 - RWI programme  
Year 2 - Tailor-made  
English journeys covering  
reading and writing  
objectives.

