

## Science (Long Unit)

- Animals including humans
- Learn about the five animal kingdoms.
- Learn about the life cycle of animals, including humans.
- Learn about the main food groups and food hygiene.
- Learn about healthy and unhealthy actions.

## PE

- Dance
- Gymnastics

## Art/Design and Technology

- Perspective work on houses using pencil and shading techniques
- Fire of London silhouette art with oil pastels
- Stable structures - using a range of tools and equipment

## Music

- Round and Round (*Charanga*) - games, the dimensions of music, singing, playing and instruments in a Bossa Nova Latin style
- Ho, Ho, Ho (*Charanga*)

## French

- Ma famille - learning to say who is in your family (considering introducing male and female members)



## Computing

- Computing systems and networks (IT around us)
- Creating media (digital writing)

## PSHE

- Britain (*Life*) - understanding British Values, exploring neighbourhoods/communities and understanding diversity/respect
- Safety First (*Life*) - personal safety indoors and out (including online safety)

## Year 1/2 Cycle B Autumn

Potential educational visits:  
Ancient High House, Stafford - Fire of London Workshop



## Maths

In line with White Rose Maths

## RE

- What did Jesus teach? Is it possible to be kind to everyone all the time?
- Jesus a gift from God. Why do Christians believe that God gave Jesus to the world?.

## Geography (Autumn 1) - Weather Patterns

- Learn about the four seasons.
- Know what types of weather we experience in the UK.
- Know what types of weather are associated with each of the four seasons in the UK
- Learn about weather patterns in different parts of the world.

## History (Autumn 2) - The Great Fire of London

- Key events of the Great Fire of London
- Using primary sources to find out information
- An introduction to Samuel Pepys and his diary
- Comparing and contrasting past and present day London

## English

Year 1 - RWI programme  
Year 2 - Tailor-made English journeys covering reading and writing objectives.

