

Science

- Plants - seeds and bulbs. Make observations of seeds. Learn about the life cycle of plants. Learn about germination in seeds and beans.
- Living things and their habitats. Learn about things that are dead, alive and never alive. Learn about different habitats and identify their key features. Learn how animals depend on their habitats. Learn about a famous naturalist.

PE

- Games and multi-skills

Art/Design and Technology

- Design, make and evaluate papier-mâché hot air balloons
- Vehicles - making a moving vehicle. Evaluating against design criteria

Music

- I Wanna Play in a Band (*Charanga*) - singing and playing together in an ensemble (rock music)
- Your Imagination (*Charanga*) - listening and appraising; creating a piece of music using your imagination

French

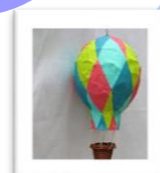
- Les jours de la semaine, les mois et la météo - learning the days of the week and months of the year.

Computing

- Creating media (making music)
- Data and information (pictogram)

PSHE

- Be Yourself (*Life*) - recognising and expressing emotions, developing skills of self-regulation and understanding positive self-esteem
- Growing Up (*Life*) - parts of the body, the process of growing up, keeping safe and consent



Year 1/2 Cycle B Spring

Potential educational visits: RAF Cosford
Museum



Maths

In line with White
Rose Maths

RE

- Prayer at home - Does praying at regular intervals help a Muslim in his/her everyday life?
- Easter - How important is it to Christians that Jesus came back to life after his crucifixion?

Geography (Spring 2) - A Tale of Two Cities

- Know that the UK is made of 4 countries.
- Know the capital city of each country.
- Compare and contrast our closest city, Wolverhampton, with London, the capital city of England.
- Learn about some human and physical features of both cities.

History (Spring 1) - Travel and Transport

- Developing an understanding of chronology by using timelines and comparing old/new forms of transport
- Investigating early travel methods of the Vikings in addition to the invention of cars, trains and aeroplanes
- Considering the significance of George Stephenson and the Wright brothers

English

Year 1 - RWI programme
Year 2 - Tailor-made
English journeys covering
reading and writing
objectives.

