

Art and D&T:

Researching and critiquing Sumi-e art- a Japanese art form. Using sketching pencils to explore the importance of light and shadow in art work. Using ink to create Sumi-e inspired landscape paintings. Building bridges – designing, making and evaluating. Applying understanding of strengthening to reinforce structures.

Maths:

In line with White Rose scheme.

Science: Living things and their habitats.

Learn about the life cycles of mammals, (including humans), and plants.

Learn how things reproduce around the world.

Learn about a famous naturalist and test one of their theories.

PE:

Invasion games & striking and fielding

Music:

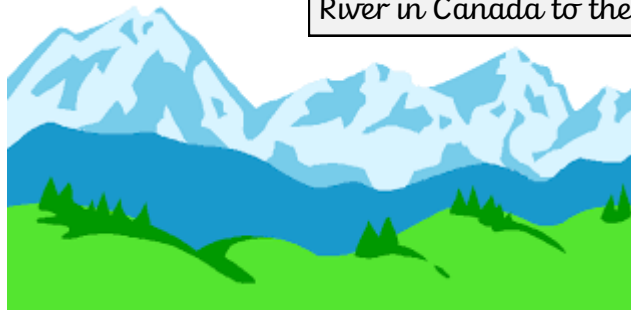
Year 5- Listening to and appraising classroom jazz (1)

Year 6- Listening to and appraising classroom jazz (2)

Geography: Mountains; Rivers

Find out about major mountain ranges on each continent and how they were formed. Look at similarities and differences between mountain climates. Investigate mountains as tourism destinations and consider the positives and negatives of this.

Find out about major rivers of each continent and understand why major settlements have developed next to rivers. Learn about how rivers have shaped our Earth and why they are so important. Compare the Columbia River in Canada to the River Severn in the UK.



Mountains and Rivers Year 5/6

RE:

Studying Hindu beliefs – How can Brahman be everywhere and in everything.
Easter – how significant is it for Christians to believe God intended Jesus to die?

PSHE:

Aiming High & Respecting rights of others.

Literacy:

Tailor-made English journeys covering reading and writing objectives.

French:

Family and friends – expand vocabulary and consolidate their understanding of descriptive language, including subjective descriptions.

Computing:

Creating media – webpage creation.
Data and information – flat file databases.