

Art and D&T:

Design and create paper mache death masks- this builds on previous portrait work using different mediums to create a final piece of a 3d portrait. Creating own name in hieroglyphics.

D&T: Programming pioneers

History: Ancient Egypt

Look at Ancient Egyptian timeline and identify its place in time. Identify Egyptian Gods and prominent Pharaohs. Learn about the process of mummification and crack codes using hieroglyphics. Make comparisons between modern day and ancient Egypt. Discuss the importance of the River Nile, engineering, agriculture and social structure.

Maths:

In line with White Rose scheme.

Science:

Animals including humans - Identify and name main parts of circulatory system. Recognise impact of diet and exercise and describe how water and nutrients move around body. Exploring the impact of drugs and alcohol on the body.



Geography: The River Nile

Learn key locational knowledge, and physical and human features of the River Nile and its delta today. Use atlases to describe the Nile's journey from its source to its mouth. Investigate the positive and negative effects of the Aswan Dam on the River Nile. Is the River Nile more important to Egyptians today than to the Ancient Egyptians?

**Year 5/6
Cycle B Summer**

PE:

Athletics & Striking and Fielding

RE:

Beliefs and moral values – does belief in Akhirah (life after death) help Muslims lead good lives?

Literacy:

Tailor-made English journeys covering reading and writing objectives.

Music:

Dancing in the street and other Motown music.

Refresh, rewind and replay. Recap of music explored so far.

PSHE:

Money matter
Important people in our lives, strong friendships and thinking before you act.

French:

Visit a French town – learning about places in a town, directions, homes and numbers to develop their speaking and listening abilities.

Computing:

Programming A – variables in games
Programming B – sensing