



EYFS Links to Development Matters 2021	Communication and Language	Three And four year olds	<ul style="list-style-type: none"> • Enjoy listening to longer stories and can remember much of what happens • Use a wider range of vocabulary
		Development matters statements for Reception	<ul style="list-style-type: none"> • Learn new vocabulary. • Use new vocabulary through the day. • Ask questions to find out more and to check they understand what has been said to them. • Articulate their ideas and thoughts in well-formed sentences. • Connect one idea or action to another using a range of connectives. • Describe events in some detail. • Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen
		ELG	<ul style="list-style-type: none"> • Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. • Make comments about what they have heard and ask questions to clarify their understanding.
	PSED	Three and four year olds	<ul style="list-style-type: none"> • Develop their sense of responsibility and membership of a community
		Development matters statements for Reception	<ul style="list-style-type: none"> • Think about the perspectives of others
		ELG	<ul style="list-style-type: none"> • Show sensitivity to their own and to others' needs
	Understanding the World	Three and four year olds	<ul style="list-style-type: none"> • Talk about what they see, using a wide vocabulary. • Begin to make sense of their own life-story and family's history • Continue developing positive attitudes about the differences between people.
		Development matters statements for Reception	<ul style="list-style-type: none"> • Talk about members of their immediate family and community. • Name and describe people who are familiar to them. • Comment on images of familiar situations in the past. • Compare and contrast characters from stories, including figures from the past • Understand that some places are special to members of their community. • Recognise that people have different beliefs and celebrate special times in different ways. • Recognise some similarities and differences between life in this country and life in other countries. • Explore the natural world around them.
		ELG	<ul style="list-style-type: none"> • Talk about the lives of the people around them and their roles in society. • Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
EYFS- Reception	<p>Theme: Special People</p> <p>Key Questions: What makes people special?</p> <p>Religions: Christianity/Judaism</p>	<p>Theme: Christmas</p> <p>Concept: Incarnation</p> <p>Key Questions: What is Christmas?</p> <p>Religions: Christianity</p>	<p>Theme: Celebrations</p> <p>Key Questions: How do people celebrate?</p> <p>Religions: Hinduism</p>	<p>Theme: Easter</p> <p>Concept: Salvation</p> <p>Key Questions: What is Easter?</p> <p>Religions: Christianity</p>	<p>Theme: Story time</p> <p>Key Questions: What can we learn from stories?</p> <p>Religions: Christianity, Islam, Hinduism, Sikhism.</p>	<p>Theme: Special Places</p> <p>Key Questions: What makes places special?</p> <p>Religions: Christianity, Islam, Judaism.</p>

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1/2 cycle A	<p>Theme: Creation Story (Y1 enquiry focus AF)</p> <p>Concept: God/Creation</p> <p>Key Question: Does God want Christians to look after the world?</p> <p>Religion: Christianity</p>	<p>Theme: Christmas (Year 1 enquiry focus AD)</p> <p>Concept: Incarnation</p> <p>Key Question: What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?</p> <p>Religion: Christianity</p>	<p>Theme: Jesus as a friend (Year 1 Enquiry focus AD)</p> <p>Concept: Incarnation</p> <p>Key Question: Was it always easy for Jesus to show friendship?</p> <p>Religion: Christianity</p>	<p>Theme: Easter - Palm Sunday (Year 1 Enquiry focus ACE)</p> <p>Concept: Salvation</p> <p>Key Question: Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?</p> <p>Religion: Christianity</p>	<p>Theme: Shabbat (Year 1 Enquiry Focus BD)</p> <p>Key Question: Is Shabbat important to Jewish children?</p> <p>Religion: Judaism</p>	<p>Theme: Hajj (Year 2 Enquiry focus BF)</p> <p>Key Question: Does completing Hajj make a person a better Muslim?</p> <p>Religion: Islam</p>
Year 1/2 Cycle B	<p>Theme: What did Jesus teach? (Enquiry focus AF)</p> <p>Key Question: Is it possible to be kind to everyone all of the time?</p> <p>Religion: Christianity</p>	<p>Theme: Christmas - Jesus as gift from God (Enquiry focus AE)</p> <p>Concept: Incarnation Key</p> <p>Key Question: Why do Christians believe God gave Jesus to the world?</p> <p>Religion: Christianity</p>	<p>Theme: Prayer at home (Enquiry focus AF)</p> <p>Key Question: Does praying at regular intervals help a Muslim in his/ her everyday life?</p> <p>Religion: Islam</p>	<p>Theme: Easter - Resurrection (Enquiry focus BF)</p> <p>Concept: Salvation</p> <p>Key Question: How important is it to Christians that Jesus came back to life after His crucifixion?</p> <p>Religion: Christianity</p>	<p>Theme: Community and Belonging (Enquiry focus BF)</p> <p>Key Question: Does going to a Mosque give Muslims a sense of belonging?</p> <p>Religion: Islam</p>	<p>Theme: Rosh Hashanah and Yom Kippur (Year 1 Enquiry focus BD)</p> <p>Key Question: Are Rosh Hashanah and Yom Kippur important to Jewish children?</p> <p>Religion: Judaism</p>

<p>Year 3/4 Cycle A</p>	<p>Theme: Divali (Y3 enquiry focus B C D)</p> <p>Key Question: Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child?</p> <p>Religion: Hinduism</p>	<p>Theme: Christmas (Y4 enquiry focus C E)</p> <p>Concept: Incarnation</p> <p>Key Question: What is the most significant part of the nativity story for Christians today?</p> <p>Religion: Christianity</p>	<p>Theme: Pilgrimage to the River Ganges (Y3 enquiry focus CF)</p> <p>Key Question: Would visiting the River Ganges feel special to a non-Hindu?</p> <p>Religion: Hinduism</p>	<p>Theme: Easter (Y4 enquiry focus A E)</p> <p>Concept: Salvation</p> <p>Key Question: Is forgiveness always possible for Christians?</p> <p>Religion: Christianity</p>	<p>Theme: Hindu Beliefs (Y3 enquiry focus AE)</p> <p>Key Question: How can Brahman be everywhere and in everything?</p> <p>Religion: Hinduism</p>	<p>Theme: Prayer and Worship (Y4 enquiry focus BD)</p> <p>Key Question: Do people need to go to church to show they are Christians?</p> <p>Religion: Christianity</p>
<p>Year 3/4 Cycle B</p>	<p>Theme: Beliefs and Practices (Y4 enquiry focus A D)</p> <p>Key Question: How special is the relationship Jews have with God?</p> <p>Religion: Judaism</p>	<p>Theme: Christmas (Y3 enquiry focus A E)</p> <p>Concept: Incarnation</p> <p>Key Question: Has Christmas lost its true meaning?</p> <p>Religion: Christianity</p>	<p>Theme: Passover (Y4 enquiry focus BE)</p> <p>Key Question: How important is it for Jewish people to do what God asks them to do?</p> <p>Religion: Judaism</p>	<p>Theme: Easter - Forgiveness (Y3 enquiry focus C E)</p> <p>Concept: Salvation</p> <p>Key Question: What is 'good' about Good Friday?</p> <p>Religion: Christianity</p>	<p>Theme: Rites of Passage and good works (Y4 enquiry focus B C F)</p> <p>Key Question: What is the best way for a Jew to show commitment to God?</p> <p>Religion: Judaism</p>	<p>Theme: Jesus' Miracles (Y3 enquiry focus A E)</p> <p>Concept: Incarnation</p> <p>Key Question: Could Jesus heal people? Were these miracles or is there some other explanation?</p> <p>Religion: Christianity</p>

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5/6 Cycle A	<p>Theme: Beliefs and moral values Y5 enquiry focus BE</p> <p>Key Question: Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives?</p> <p>Religion: Hinduism</p>	<p>Theme: Christmas Y6 enquiry focus AE</p> <p>Concept: Incarnation</p> <p>Key Question: Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?</p> <p>Religion: Christianity</p>	<p>Theme: Belief and Meaning Y6 Enquiry Focus AE</p> <p>Concept: Salvation</p> <p>Key Question: Is Anything ever Eternal?</p> <p>Religion: Christianity</p>	<p>Theme: Easter Y5 enquiry focus AE</p> <p>Concept: Salvation</p> <p>Key Question: How significant is it for Christians to believe God intended Jesus to die?</p> <p>Religion: Christianity</p>	<p>Theme: Prayer and Worship Y5 enquiry focus BF</p> <p>Key Question: What is the best way for a Hindu to show commitment to God?</p> <p>Religion: Hinduism</p>	<p>Theme: Beliefs and Meaning Y6 enquiry focus AE</p> <p>Key Question: How did Jesus create a 'New Covenant' and what does that mean to Christians today?</p> <p>Religion: Christianity</p>
Year 5/6 Cycle B	<p>Theme: Beliefs and Practices Y6 enquiry focus BF</p> <p>Key Question: What is the best way for a Muslim to show commitment to God?</p> <p>Religion: Islam</p>	<p>Theme: Christmas Y5 enquiry focus AE</p> <p>Concept: Incarnation</p> <p>Key Question: Is the Christmas story true?</p> <p>Religion: Christianity</p>	<p>Theme: Beliefs and Practices Y5 enquiry focus BF</p> <p>Key Question: What is the best way for a Christian to show commitment to God?</p> <p>Religion: Christianity</p>	<p>Theme: Easter Y6 enquiry focus BDF</p> <p>Concept: Gospel</p> <p>Key Question: Is Christianity still a strong religion 2000 years after Jesus was on Earth?</p> <p>Religion: Christianity</p>	<p>Theme: Beliefs and moral values Y6 enquiry focus ADE</p> <p>Key Question: Does belief in Akhirah (life after death) help Muslims lead good lives?</p> <p>Religion: Islam</p>	<p>Humanism - stoke unit</p>

Progression of Skills in Religious Education KS1 and KS2

colour coding:	EYFS	Year 1/2	Year 3/4	Year 5/6
Christianity	<p>Recognise that people have different beliefs and celebrate special times in different ways.</p> <p>Recognise that some people are special to members of their community</p> <p>Know that Christmas is the time when Jesus was born</p> <p>Know that the Christian place of worship is called a church.</p> <p>Understand family customs and traditions</p> <p>Listen to stories from the Bible</p>	<p>Explain that Jesus is Special to Christians</p> <p>Remember some of the Christmas Story</p> <p>Explain that Christians believe Jesus was a gift from God</p> <p>Recall the events of Palm Sunday</p> <p>Recall what Christians believe happened on Easter Sunday</p> <p>Explore and retell the Christian Creation story</p> <p>Remember something Jesus said or did to be kind</p>	<p>Start to explain the Christian belief that Jesus was God in human form</p> <p>Explore viewpoints about Christmas</p> <p>Explore Christmas symbols</p> <p>Explore viewpoints of others and my own about one of Jesus' miracles</p> <p>Describe what Christians learn from the Easter story</p> <p>Say why Jesus' death is important to Christians</p> <p>Say how some events in Holy week tell Christians about Jesus' identity and purpose</p> <p>Explore viewpoints of others and my own about Jesus' resurrection</p> <p>Describe some of the ways Christians use churches to worship</p> <p>Understand the importance of worshipping God for Christians</p>	<p>Explain how Christmas celebrations and traditions help Christians understand who Jesus was and why he was born.</p> <p>Describe what Christians learn from the Christmas story.</p> <p>Evaluate different accounts of the Christmas Story and understand that stories can be true in different ways.</p> <p>To evaluate different beliefs about eternity and to understand the Christian perspective on this.</p> <p>Consider whether Jesus knew he was going to be crucified</p> <p>Say how some events in Holy week tell Christians about Jesus' identity and purpose</p> <p>To understand the Christian belief that Jesus fulfilled the Old Testament Covenant and created a 'New Covenant'.</p> <p>Explore how Christians show commitment to God</p> <p>Describe ways in which Christianity seems to be a strong religion today</p>

<p style="text-align: center; color: white; font-weight: bold;">Judaism</p>	<p>Recognise that some people are special to members of their community</p> <p>Know that a synagogue is a place of worship</p> <p>Recognise that people have different beliefs and celebrate special times in different ways.</p> <p>Listen to stories from the Jewish Faith</p>	<p>Explore how Rosh Hashanah and Yom Kippur are important to Jewish children.</p> <p>Talk about how Jewish people celebrate the Shabbat.</p> <p>Talk about Jewish practises.</p> <p>Explore how Jewish people show commitment to God.</p>	<p>Explain what makes Jewish people believe they have a special relationship with God.</p> <p>Say how Jewish people express their special relationship with God.</p> <p>Describe different ways Jewish people show respect to God</p> <p>Explain how Jewish people might show commitment to God</p>	
<p style="text-align: center; color: white; font-weight: bold;">Islam</p>	<p>Recognise that some people are special to members of their community</p> <p>Know that a Mosque is a place of worship.</p> <p>Recognise that people have different beliefs and celebrate special times in different ways.</p> <p>Listen to stories from the Muslim Faith</p>	<p>Know why a journey to Makkah is special to Muslims</p> <p>Know what happens during Hajj</p> <p>Give reasons why completing Hajj makes a Muslim a better person</p> <p>Know that Muslims pray 5 times a day and artefacts associated with Muslim prayer</p> <p>Talk about how a Muslim prays and how they feel about praying 5 times a day</p> <p>Give examples of how prayer helps a Muslim in their everyday life.</p> <p>Use the right words to describe what the features of a Mosque are.</p> <p>Describe what Muslims do and feel when they pray in the Mosque.</p> <p>Know how the Mosque is used by the community and how this creates a sense of belonging.</p> <p>Talk about how Muslims feel a sense of belonging when they are with other Muslims or when they pray on their own and say why this might be</p>		<p>Explore how Muslims show commitment to God by following the 5 Pillars of Islam.</p> <p>Describe some of the ways that Muslims try to lead lives that are respectful to God</p> <p>How believing in Akhirah influences Muslims to do their best to lead good lives.</p> <p>Know that the concept of Jihad can be interpreted differently by Muslims, leading to different actions and consequences.</p> <p>Know that Muslims believe that when you die there is a judgment day.</p>

Hinduism

Describe some of the ways Hindu's celebrate Diwali

Explain how Diwali might bring a sense of belonging to Hindus

Describe a Hindu ritual which happens at the River Ganges

Empathise with the special feelings a Hindu might experience when at the River Ganges

Understand that for Hindus Brahman is in everything

To understand the impact of certain beliefs on a Hindu's life.

To understand how Hindus show their commitment to God and to evaluate if there is a best way.