

Personal, Social and Emotional Development

Discuss fear of certain minibeasts.

Caring for the environment and our minibeasts – set of rules.

The Bad-Tempered Ladybird – being friendly

Physical Development

Gross motor: PE –

Athletics – fundamental movement skills, ball skills, team games

Fine motor: Learning to write letters with correct formation in RWI

Handwriting practice of capital letters

Play dough, finger gym, cutting activities, tracking and formation activities



Communication and Language

Learn new vocabulary (see vocabulary grid)

Engage in story times and with non-fiction books

Learn rhymes, poems and songs

Describe events in detail when talking about stories, texts and videos.

Retell the story

Key texts

The Very Hungry Caterpillar

The Bad-Tempered Ladybird

Norman the Slug with the Silly Shell

Non-fiction minibeast books

Mathematics

White Rose Maths Phase 8 – First, Then, Now cont'd

Taking away

Spatial reasoning: compose and decompose.

Key Instant Recall Fact - I know addition facts for 1, 2, 3, 4, 5

Measuring lengths of different minibeasts – ordering.

Doubling ladybird spots.

Symmetry – symmetrical butterflies.

Create repeating patterns for a caterpillar.

Minibeast tally/ pictogram from minibeast hunt.

Top Marks: Counting spots on a ladybird, ordering numbers in ascending and descending order on a caterpillar.

Literacy – Reading and Writing

Daily phonics RWI lesson and 'pinny time' throughout the day.

Using Fred Talk to read words and simple sentences.

Using Fred Fingers to write words and simple sentences.

Some children will be reading ditties or red books, most children will be reading green/purple books, some children will be reading pink books.

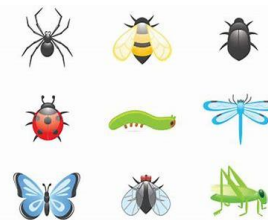
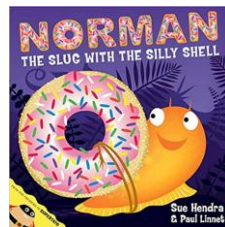
Read and write common exception words: said, was, of, are

Story sequencing.

Lifecycle writing

Opportunities throughout the provision to recognise letters, to write letters and to make marks, explaining what they have written.

Activities to match objects to their initial sounds and to read simple words and sentences with sounds learnt.



Understanding the World

Experience - Live caterpillar lifecycle

Habitats of different minibeasts. Minibeast hunt.

Identifying similarities and differences between minibeasts.

Sorting minibeasts by given criteria.

Choosing own criteria to sort minibeasts.

RE – Special Places

Key question: 'What makes places special?'



Minibeasts

Summer 2

Adult-led and adult-directed activities

Enhancements to continuous provision

Staff will create more detailed short-term plans based on the children's needs, interests and fascinations

Expressive Arts and Design

Role-play – minibeast identification station; minibeast hunt

Symmetrical painting

Colour mixing – adding white to make colours lighter

Music – Charanga – Reflect, Rewind, Replay: consolidating all music knowledge learnt this year.