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| Intent | <p>The Gnosall St Lawrence CE Primary Academy Physical Educational curriculum is designed inspire children to exceed in friendly, competitive sport and other physically-demanding activities. The teaching will enable all pupils to develop a broad range of skills including an understanding of health and fitness. Studying Physical Education throughout Key Stages builds ability, resilience, character and encourages the use of school values allowing children to ‘shine as lights in the world’ (Phillippians 2:16).</p> | | | |
| | Topic Specific Vocabulary | Playing and Performing | Creating and Composing | Understand and Explore |
| | <p>Pupils will exceed in a broad range of physical activities, become physically active and lead healthy, active lives.</p> | <p>Pupils will engage with a range of different sports and activities that harness a ‘competitive’ element.</p> | <p>Pupils will create their own dances and simple/complex movement patterns.</p> | <p>Pupils will observe, reflect and feedback on previous performances to improve on their performances.</p> |
| Implementation | <p>Curriculum Approach Clear and comprehensive scheme of work in line with the Early Years Foundation Stage Curriculum Guidance and the National Curriculum through the use of the ‘PEDPASS’ scheme.</p> | | <p>Clear progression Teaching and learning shows progression across all key stages within the strands of Physical Education.</p> | |
| | <p>Peripatetic lessons Peripatetic teachers come into school and teach the Physical Education curriculum to the pupils.</p> | | <p>Extra-curricular opportunities Children will access extra-curricular Physical Education opportunities through local school games and after school clubs.</p> | |
| Impact | <p>Pupil Voice Through discussion and feedback, children talk enthusiastically about Physical Education lessons. They show curiosity about games, dance and movement patterns by discussing the features of the activities.</p> | | | |
| | <p>Evidence in Knowledge Pupils show a developing understanding of movement skills and patterns that a drawn from, and progress through each Key Stage with an understanding of tactics for attacking and defending.</p> | | | |
| | <p>Evidence in Skills Pupils can use their acquired knowledge to participate, perform and reflect on movement patterns and skills that will broaden their physical literacy.</p> | | | |
| | <p>Breadth and Depth Teachers plan a range of opportunities for children to engage in Physical Education that encompass the key skills to inspire confidence to perform in a physical and competitive activity.</p> | | | |