

Personal, Social and Emotional Development

Learning rules and routines

Talk about what makes them special, things they like/dislike

Understanding and talking about our feelings – happy, sad

Making friends



Mathematics

White Rose Maths Phase 1 – Just Like Me

Match and sort

Compare amounts

Compare size, mass and capacity

Exploring pattern

2D shape emergency vehicles

Ordering by size

Repeating patterns on emergency vehicles and lighthouses

People Who Help Us

Autumn 1



Adult-led and adult-directed activities

Enhancements to continuous provision

Staff will create more detailed short-term plans based on the children's needs, interests and fascinations

Continue Read, Write, Inc Set 1 sounds, learning individual letters by saying sounds. Daily phonics lesson and 'pinny time' throughout the day.

Fred Talk (oral blending). Learn to blend sounds to make a word through Fred Talk games.

Write labels or captions about People Who Help Us or emergency vehicles

Opportunities throughout the provision to recognise letters, to write letters and to make marks, explaining what they have written.

Understanding the World

Learn about members of the community – visits from People Who Help Us, eg, doctor, nurse, fire officer, vet, etc.

RE – Special People

Key question: 'What makes people special?' (Christianity, Judaism)



Physical Development

Oral hygiene

Healthy eating

Road safety

Gross motor: PE – Dance – moving to music in different ways.

Fine motor: Learning to write letters with correct formation in RWI

Cutting out equipment for people who help us
Play dough, finger gym, obstacle course equipment

Communication and Language

Learn new vocabulary (see vocabulary grid)

Engage in story times

Listen carefully and join in with nursery rhymes and action songs

Engage in non-fiction books

Key texts

Non-fiction texts about People Who Help Us

Superhero like You (Dr Ranj)

Funnybones

Expressive Arts and Design

Painting emergency vehicles

X-ray pictures using collage

Music – Charanga – Me! Learning to sing action songs and play percussion instruments

Instruments in the outdoor area to explore making music

Opportunities to use a variety of media to make their own creations

Role-play – police station, fire station, hospital