

Gnosall St Lawrence CE Primary Academy

Computing Curriculum Statement

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The Gnosall St Lawrence CE Primary Academy sequential computing curriculum is designed provide children with the e-safety, computer science, coding and programming skills that they need now and in the future. We aim to ensure every child knows how to stay safe online or when using digital devices. We help children to become good digital citizen. We endeavour to give children the computing skills and knowledge they need to shine as lights in the world.

Topic Specific	E-safety &	Coding and	Creating Media and
Vocabulary	Computer Networks	Programing	using Software
Pupils will learn a	Pupils will learn how	Pupils gain	Pupils will gain
range of subject	to stay safe online or	programming and	experience using age
specific vocabulary	when using digital	coding skills through	appropriate software
and apply them in	devices, at an age	a sequential	such as Word,
practical situations.	appropriate level.	curriculum.	Powerpoint and
			Excel.

Implementa<u>tion</u>

Curriculum Approach

We have a clear and tailor made sequential curriculum to ensure appropriate coverage of objectives based on the national curriculum expectations.

Equipment

In KS1 children use beebots, laptops and ipads. In KS2 children use probots, laptops and ipads. Pupils will also use a range of software including Purple Mash, TinkerCad, Crumble and Scratch.

Clear progression

Teaching and learning shows progression across all key stages within the strands of computing.

Extra-curricular opportunities

Children will access extra-curricular computing opportunities such as e-safety video making. We also have e-safety monitors in school and assemblies for pupils and adults will take place throughout the year.

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Pupil Voice

Through discussion and feedback, children talk enthusiastically about computing lessons. They show their learning in their own words in activities recorded in computing books.

Evidence in Knowledge

Pupils show a developing understanding of e-safety, creating media, programming and coding.

Evidence in Skills

Pupils can use their acquired knowledge to programme Beebots and Probots. Pupils have a working knowledge of how to stay safe online or when using digital devices. Puilps will be confident using a range of different software.

Breadth and Depth

Teachers plan a range of opportunities for children to engage in computing that encompass the key skills to inspire confidence when using digital devices.