



Intent	<p>At Gnosall St Lawrence Primary Academy we recognise geography is designed to develop children’s curiosity, to provoke questions and teach them the skills to find the answers. Children are encouraged to develop a greater understanding and knowledge of the world, as well as their place in it. Geography is by nature, an investigative subject, which develops an understanding of knowledge, concepts and skills. With high-quality learning, children investigate a range of places - the local area, nationally and the wider world - to help develop their knowledge and understanding of the Earth’s physical and human processes. We provide a range of opportunities for children to investigate the local area so that they can develop a real sense of who they are, their heritage and what makes our local area unique and special. We also develop their skills in understanding and communicating their findings. The creative and stimulating curriculum is designed to consolidate and develop knowledge and skills that are transferable, for every child throughout their time at Gnosall St Lawrence Primary Academy and for their further education and beyond to ‘shine as lights in the world’ (Phillippians 2:16).</p>			
	Locational knowledge	Place knowledge	Human and physical geography	Geographical skills and fieldwork
	<p>Pupils will develop contextual knowledge of the location of globally significant places - both terrestrial and marine.</p>	<p>Pupils will understand geographical similarities and differences through the study of human and physical geography.</p>	<p>Pupils will understand the processes that give rise to key physical and human geographical features of the world.</p>	<p>Pupils will be competent in the geographical skills needed to collect, analyse, interpret and communicate a range of data and sources.</p>
Implementation	<p>Curriculum Approach Clear and comprehensive two-yearly cycle in line with the National Curriculum and the yearly Early Years Foundation Stage Curriculum Guidance.</p>		<p>Clear Progression Teaching and learning shows progression across all key stages within the strands of geography.</p>	
	<p>Cross-curricular links Where applicable, geography units are linked to other areas of children’s learning. There are opportunities for children to achieve the desired outcomes, with extensive opportunities for learning outside the classroom.</p>			
Impact	<p>Pupil Voice Through discussion and feedback, children talk enthusiastically about geography lessons. They show curiosity about finding out about the world. They can discuss and recall a variety of events and where they happened in the world, as well as explain aspects of human and physical geography.</p>			
	<p>Evidence in Knowledge Pupils recognise the need to apply geographical skills to the wider world. They can locate significant places globally, understand key human and physical features of the world and are competent with these.</p>			
	<p>Evidence in Skills Pupils can independently use the skills, knowledge and understanding taught to enhance their locational and place knowledge.</p>			
	<p>Breadth and Depth Teachers plan a range of opportunities for children to use their geographical skills and vocabulary on their own, with a partner and in groups.</p>			

