

## Personal, Social and Emotional Development

How to make friends; how to be a good friend; what is kindness. Linking to learning on story 'Henry's Holiday'.

Who is in your family; what do members of your family do for you that is kind; what do you do for them that is kind; making up and saying sorry. Linking to learning on film 'Olaf's Frozen Adventure'.

## Physical Development

**Gross motor:** PE – Team games – developing fundamental movement skills

**Fine motor:** Learning to write letters with correct formation in RWI

Planned cutting activities

Play dough, finger gym, cutting activities, tracking and formation activities

## Communication and Language

Learn new vocabulary (see vocabulary grid)

Engage in story times

Engage in non-fiction books

Describe events in detail when talking about

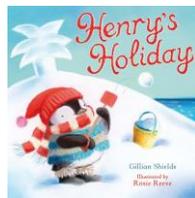
### Key texts

Henry's Holiday

Olaf's Frozen Adventure

Runaway Iceberg

Non-fiction books about winter and



## Mathematics

White Rose Maths Phase 4 – Alive in 5!

Introducing zero

Comparing numbers to 5

Composition of 4 and 5

Compare Mass

Compare Capacity

Key Instant Recall Fact - I can count on between 0 and 10, starting at different numbers.

2D shapes—shapes in snowflakes

3D shapes—making a winter vehicle

Addition and subtraction through games.



Adult-led and adult-directed activities

Enhancements to continuous provision

Staff will create more detailed short-term plans based on the children's needs, interests and fascinations

Consolidation of RWI Set 1 sounds. Some children may begin to learn Set 2 sounds. Daily phonics lesson and 'pinny time' throughout the day.

Some children will continue learning to blend. Most children will begin to read Ditties and Red books.

Some children may progress to Green books.

Using Fred Talk to read words and simple sentences.

Using Fred Fingers to write words and simple sentences.

Read and write common exception words: me, I, you, your



Write labels or captions about Arctic animals

Opportunities throughout the provision to recognise letters, to write letters and to make marks, explaining what they have written.

## Understanding the World

Knowing when winter is/what winter is in England. Exploring what winter is like for other countries.

Thinking about winter clothing; designing own winter clothing.

Learning about Arctic animals – key features and where in the world they live.

RE – Celebrations

Key question: "How do people celebrate?"

Small world of polar region

Creating own winter clothing

## Winter Wonderland

Spring 1



## Expressive Arts and Design

Using different media to design winter clothing

Arctic animal painting



Design and make a sleigh for Olaf

Role-play – Olaf's winter wonderland; the Arctic

Music – Charanga – Everyone. Learning about the different parts of a song: pulse and rhythm

