



Gnosall St. Lawrence  
C.E Primary Academy  
& Gnosall St Lawrence  
Pre-School

# Sports Premium Report 2021-22

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool  
Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

## Details with regard to funding

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£18190
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£18410
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18410

## Swimming Data

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	87%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	87%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	87%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No


Academic Year: 2021/22		Total fund allocated: £18410		Date Updated: 22.09.2022	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					
Intent & Implementation		Funding allocated	Impact	Sustainability and suggested next steps:	
<p>Support fitness throughout the school through initiatives such as the Daily Mile and Forest School.</p> <p>Monitor fitness levels of pupils through simple practices such as counting laps completed during the daily mile with the expectation that such amounts of laps / speed will increase over time.</p> <p>Have a specialist PE leader in school with middle leadership responsibility who has built in time to monitor the quality of teaching in PE and to coordinate training and CPD.</p> <p>All staff to plan learning in PE that builds on what pupils of all abilities already know, understand and can do, and identify what pupils need to do next in order to improve. This is based on a bespoke 2-year rolling sequential curriculum.</p>		£ 4700	<p>All children exercise daily. They have developed a competitiveness to beat their own personal bests.</p> <p>All children have improved their fitness and have a better understanding of how and why to stay active and healthy. This is evidenced from discussion about the daily mile and forest school during whole school forum sessions.</p> <p>Children who do not participate in activities outside of school are given the opportunity to exercise regularly and be part of a sports club.</p>	<p>The daily mile and forest school will continue to take place next academic year.</p> <p>An additional daily mile route will be developed on the school grounds.</p>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			
Intent & Implementation	Funding allocated	Impact	Sustainability and suggested next steps:
<p>Purchase/maintain equipment over and above that needed for delivery of the curriculum to enhance pupils' enjoyment and experience of sports.</p> <p>Pupils of all ages, abilities and interests are able to access a range of sport activities and competitions, both internally and externally.</p> <p>Pupils of all ages, abilities and interests are able to access a range of weekly after school clubs and lunchtime clubs, including targeted G&amp;T provision. Ensure a rolling programme for breadth and depth of coverage.</p> <p>Improved signposting for G&amp;T children into local clubs To liaise with local schools to develop sports competitions.</p> <p>PE working wall / celebration wall displayed in school to raise the profile of PE.</p>	£580	<p>Children have safe access to the equipment they need in order to be successful in PE lessons.</p> <p>Teachers have the resources they require to deliver the curriculum (and extra-curricular sessions) safely.</p> <p>PE has a high profile in school.</p>	<p>Yearly audit of school sports equipment to take place to.</p> <p>Yearly safety checks to take place by outside agency.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
Intent & Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>Deploy coaches and other qualified personnel to support pupils in PE lessons.</p> <p>Getting children active at lunchtime clubs and after school clubs.</p> <p>Target activity groups led by specialist coaches for identified pupils.</p> <p>Provide opportunities for staff development in the teaching of PE through working with qualified sports teachers and whole staff CPD.</p> <p>To provide opportunities for employed sports teachers to attend specialist CPD sessions</p> <p>Provide teachers with further CPD to enhance their confidence and knowledge when delivering and assessing sports.</p> <p>School leaders to observe specialist teachers and staff to improve practice and to monitor the quality of teaching and learning across all key stages.</p>	£13,130	<p>Teachers have extra support in lessons to enhance children's progress and attainment. Teachers can discuss planning and upskill themselves through working with specialist trained sports coaches. Pupils have access to more tailored support during lessons.</p> <p>Children who do not participate in activities outside of school are given the opportunity to exercise regularly and be part of a sports club.</p>	Continue to deploy specialist sports coaches effectively to promote an active, healthy lifestyle for pupils and improve progress and attainment.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Intent & Implementation	Funding allocated	Impact	Sustainability and suggested next steps:
<p>Train Y6 pupils to be sports play leaders on the KS1 playground at break and lunchtimes.</p> <p>Ensure a wide range of physical education clubs are available to children in all year groups which are responsive to pupil's voice during whole school forums.</p> <p>Create a quantitative means to measure pupil's enjoyment of lunch time physical activity through a pupil questionnaire.</p> <p>Collaborate with sports specialists to enhance lunch time provision.</p> <p>Provide professional development opportunities for lunchtime supervisors to enhance lunchtime provision.</p>	N/A	<p>Pupils are trained to lead sporting activities.</p> <p>Children support and encourage other children to be more active.</p> <p>Lunchtime supervisors are more able to promote and lead active play at break times.</p>	<p>Train and use playleaders effectively next academic year.</p> <p>Use these playleaders to lead other school sports events such as sports day.</p>

Key indicator 5: Increased participation in competitive sport			
Intent & Implementation	Funding allocated	Impact	Sustainability and suggested next steps:
<p>PE leader organised and carried out KS1 and KS2 sports day with competitive races and activities.</p> <p>Sports coach enabled pupils to take part in regional gymnastics competitions and regional dance festivals.</p> <p>Ensure intra class competitions and competitions in PE lessons.</p> <p>House, Class &amp; Whole School competitions take place with certificates / trophies.</p> <p>Leaders to run competitions at lunch times.</p>	N/A	<p>Children gain experience competing and performing.</p> <p>GD children are identified and encouraged to local sports clubs/competitions.</p>	<p>Carry out an enjoyable and successfully sports day in the next academic year.</p> <p>Participate in more competitive activities with other schools.</p>

Signed off by	
Head Teacher:	
Date:	21 <sup>st</sup> July 2022