



Gnosall St Lawrence CE Primary Academy Languages (French) Curriculum Statement

Intent	<p>The Gnosall St Lawrence CE Primary Academy languages curriculum is designed to increase children’s understanding of other cultures and the wider world. The creative and stimulating programme enables pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. Our scheme of work has been designed so that every child can make progress from their individual starting points, develop resilience in and enjoyment of language learning giving them the confidence to “shine as lights in the world”.</p>			
	Phonics	Vocabulary	Grammar	Intercultural Awareness
Implementation	<p>Curriculum Approach A clear and comprehensive scheme of work in line with the National Curriculum. The lesson plans are designed to be 30 minutes in length for Years 3/4 and 45 minutes in length for Years 5/6 and the scheme fits into a 2-year cycle.</p>	<p>Clear Progression The scheme of work is designed to be progressive and build on prior learning, moving from word to sentence level over the four years of Key Stage 2. In Years 3 and 4 the same structures and grammatical knowledge are revisited in both cycles, however, the vocabulary is different. In Years 5 and 6 some of the same structures are revisited but only by completing the two year cycle will all the knowledge and skills be covered.</p>	<p>Stories, Songs, Poems and Rhymes Patterns and sounds of language are explored through stories, songs, poems and rhymes in order to promote recall.</p>	<p>Extra-Curricular Opportunities Children will access extra-curricular French opportunities by having access to a ‘take home bag’ of activities (including traditional recipes, games and songs) allowing for consolidation of learning and involvement of parents/carers.</p>
Impact	<p>Pupil Voice Through discussion and feedback, children talk enthusiastically about French lessons. They show curiosity about learning a new language and enthusiasm about engaging in conversations.</p>			
Evidence in Knowledge	<p>Pupils show a developing understanding of the patterns and sounds of the language, more accurate pronunciation and intonation, and understand basic grammar associated with French.</p>			

Evidence in Skills

Pupils can use their acquired knowledge to listen attentively to the spoken language, join in and respond, express opinions and broaden their vocabulary.

Breadth and Depth

Whilst languages at Key Stage 1 is not compulsory, teachers recognise the importance of children making substantial progress in one language. With this in mind, teaching across the school provides an appropriate balance of spoken and written language, covering a variety of topics and themes.