

Feedback and Marking in the Early Years Foundation Stage

The Early Years Foundation Stage at Gnosall St Lawrence consists of our Pre-school and Reception classes.

Learning Journey

All children have a Learning Journey which is a chronological record of their achievements whilst with us in the EYFS. There will be a variety of recorded observations which may take the form of a photo, a short comment, an annotated piece of work or a more detailed written record about what the child has achieved, the area of learning that it relates to and the child's next steps.

Adult led activities

During adult led activities, feedback is given verbally to the child in the moment. Staff annotate the children's work that has been completed in a focus group using the marking codes.



Gnosall St Lawrence CE Primary Academy

**Feedback Policy:
a guide for parents.**

Key features of feedback

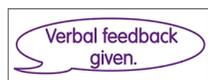
- Feedback (or marking) is the process whereby children are informed about what they have achieved at a particular time and what they need to do to improve.
- Feedback is a positive form of communication based on learning objectives and success criteria; it can be verbal, written, or pictorial.
- Feedback can occur from adult to child, child to adult or child to child.
- Written feedback may take the form of acknowledgement marking or in-depth marking linked to the planned learning.

Feedback can be given in three ways:

1. **Immediate feedback**—given during the lesson.
2. **Summary feedback**—after the lesson. Ticks, dots, underlining, highlighting, etc related to the learning objective and success criteria.
3. **Deep/review marking**—more detailed written feedback, usually for an end-of-unit piece of work. Children will be given time to read and respond to this form of feedback.

Marking Codes

In your child's book, you will see the following:



This means that an adult has spoken with the child about a particular aspect of their learning, giving them direct feedback on how to improve.



This means that the child has earned one Class Dojo point for a particular aspect of their work.

Tickled Pink—Successful aspects of the child's work, related to the Learning Objective and Success criteria, will be highlighted, underlined or circled in pink. There may be a short comment.

Green for Growth—Aspects of the child's work that need to be looked at again are highlighted, underlined or circled in green. There may be a short comment or further task to complete.

T = the child has worked with the class teacher

TA = the child has worked with a Teaching Assistant.

AT = the child has worked with an Associate Teacher

ST = the child has worked with a supply teacher

✓ Correct

• dot – Incorrect / Think again

A = Learning Objective achieved

AP = Learning Objective partly met

AX = Learning Objective not achieved

Self and Peer Assessment

As well as this, children will be given the opportunity, at an age appropriate level, to give feedback on their own and other children's work. This will first be modelled by the teacher and children will then be taught how to assess and evaluate their own, and others', learning/work.