

Evidencing the impact of the Primary PE and sport premium



Gnosall St. Lawrence
C.E Primary Academy
& Gnosall St Lawrence
Pre-School

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£18410
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18,240
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18,240

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	88%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	88%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	88%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £18410	Date Updated: 22.09.2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
Intent & Implementation	Funding allocated	Impact	Sustainability and suggested next steps:
<p>Support fitness throughout the school through initiatives such as the Daily Mile and Forest School.</p> <p>Monitor fitness levels of pupils through simple practices such as counting laps completed during the daily mile with the expectation that such amounts of laps / speed will increase over time.</p> <p>Have a specialist PE leader in school with middle leadership responsibility who has built in time to monitor the quality of teaching in PE and to coordinate training and CPD.</p> <p>All staff to plan learning in PE that builds on what pupils of all abilities already know, understand and can do, and identify what pupils need to do next in order to improve. This is based on a bespoke 2-year rolling sequential curriculum.</p> <p>Specialist staff deliver additional outdoor adventurous activities to provide wider opportunities for pupils.</p>	£7609	<p>All children exercise daily. They have developed a competitiveness to beat their own personal bests.</p> <p>All children have improved their fitness and have a better understanding of how and why to stay active and healthy. This is evidenced from discussion about the daily mile and forest school during whole school forum sessions.</p> <p>Children who do not participate in activities outside of school are given the opportunity to exercise regularly and be part of a sports club.</p>	<p>The daily mile and forest school will continue to take place next academic year.</p> <p>An additional daily mile route will be developed on the school grounds.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: %
Intent & Implementation	Funding allocated	Impact	Sustainability and suggested next steps:
<p>Purchase/maintain equipment over and above that needed for delivery of the curriculum to enhance pupils' enjoyment and experience of sports.</p> <p>Pupils of all ages, abilities and interests are able to access a range of sport activities and competitions, both internally and externally.</p> <p>Pupils of all ages, abilities and interests are able to access a range of weekly after school clubs and lunchtime clubs, including targeted G&T provision. Ensure a rolling programme for breadth and depth of coverage.</p> <p>Improved signposting for GD children into local clubs.</p> <p>PE working wall / celebration wall displayed in school to raise the profile of PE.</p>	£300	<p>Children have safe access to the equipment they need in order to be successful in PE and extra curricular activities.</p> <p>Teachers have the resources they require to deliver the curriculum (and extra-curricular sessions) safely.</p> <p>PE (being active) has a high profile in school.</p>	<p>Yearly audit of school sports equipment to take place to.</p> <p>Yearly safety checks to take place by outside agency.</p>

--	--	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			%
Intent & Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>Deploy coaches and other qualified personnel to run active clubs at lunchtime and after school clubs.</p> <p>Target activity groups led by specialist coaches for identified pupils.</p>	£6000	Children who do not participate in activities outside of school are given the opportunity to exercise regularly and be part of a sports club.	Continue to deploy specialist sports coaches effectively to promote a active, healthy lifestyle for pupils and improve progress and attainment.

<p>Provide opportunities for staff development in the teaching of PE through working with qualified sports teachers and whole staff CPD.</p> <p>To provide opportunities for employed sports teachers to attend specialist CPD sessions</p> <p>Provide teachers with further CPD to enhance their confidence and knowledge when delivering and assessing sports.</p> <p>School leaders to observe specialist teachers and staff to improve practice and to monitor the quality of teaching and learning across all key stages.</p>	<p>£4331</p>	<p>Teachers have targeted CPD to support and develop their practice.</p> <p>Teachers are more able to support pupils where needed effective and recognise pupils showing greater depth abilities more accurately.</p>	<p>Teachers are upskilled and therefore can deliver better quality PE lessons in the future and can then help support and develop other teachers.</p>
--	--------------	---	---

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
Intent & Implementation	Funding allocated	Impact	Sustainability and suggested next steps:
<p>Train Y6 pupils to be sports play leaders on the KS1 playground at break and lunchtimes.</p> <p>Ensure a wide range of physical education clubs are available to children in all year groups which are responsive to pupil's voice during whole school forums.</p> <p>Create a quantitative means to measure pupil's enjoyment of lunch time physical activity through a pupil questionnaire.</p> <p>Collaborate with sports specialists to enhance lunch time provision.</p> <p>Provide professional development opportunities for lunchtime supervisors to enhance lunchtime provision.</p>	N/A	<p>Pupils are trained to lead sporting activities.</p> <p>Children support and encourage other children to be more active.</p> <p>Lunchtime supervisors are more able to promote and lead active play at break times.</p>	<p>Train and use playleaders effectively next academic year.</p> <p>Use these playleaders to lead other school sports events such as sports day.</p>

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: %
Intent & Implementation	Funding allocated	Impact	Sustainability and suggested next steps:
<p>PE lead organised and carried out KS1 and KS2 sports day with competitive races and activities.</p> <p>Sports coach enabled pupils to take part in regional gymnastics competitions and regional dance festivals.</p> <p>Ensure intra class competitions and competitions in PE lessons.</p> <p>House, Class & Whole School competitions take place with certificates / trophies.</p> <p>Leaders to run competitions at lunch times.</p>	N/A	<p>Children gain experience competing and performing.</p> <p>GD children are identified and encouraged to local sports clubs/competitions.</p>	<p>Carry out an enjoyable and successfully sports day in the next academic year.</p> <p>Participate in more competitive activities with other schools.</p>

Signed off by	
Head Teacher:	K Sweet
Date:	21.07.23