Science

- Living Things and their Habitats: life processes; habitats; microhabitats; global habitats; food chains.
- Plants identification. Learn to identify a range of plants. Know, name and identify parts of flowering plants. Learn what plants need to grow.

Art/Design and Technology

- Following a step-by-step guide in order to produce a pencil drawing of a bird
- Developing designs ready to make a moving mini-beast. Evaluating.

Year 1/2

Cycle A Spring

PE

- Gymnastics (Autumn 1)
- Ball Skills (Autumn 1)
- Dance (Autumn 2)
- Target Games (Autumn 2)

Music

- Rhythm In The Way We Walk and The Banana Rap (Charanga) -Listening, appraising, singing and playing
- Hands, Feet, Heart (Charanga) specific study on South African music
- Carnival of the Animals soundtrack to be referred to throughout this topic

Computing

- Creating media (Digital photography)
- Data information (grouping data)

PSHE

- Aiming High careers, aspirations and goal setting
- Respecting Rights exploring fundamental human rights

Maths

In line with White Rose Maths

RE

- Jesus as a friend was it always easy for Jesus to show friendship?
- Easter Palm Sunday why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?

Geography - Around the World; From Gnosall to Lamu (Kenya)

- Name and locate the world's seven continents and five oceans
- Exploring the geography of each continent through focusing on the main human and physical features.
- Look in more detail at the physical and human features of Gnosall.
- Find out about the human and physical features of Lamu in Kenya.
- Children will learn about the similarities and differences between Gnosall in the UK and Lamu in Kenya.

English

Year 1 - RWI programme Year 2 - Tailor-made English journeys covering reading and writing objectives.