

**Art and D&T:** Architecture. Learn about Sir Christopher Wren and some famous landmarks around the world.  
Design a 2D image of a prison from an era of their choice.  
**D&T** – fashion and textiles

**History: Crime and Punishment**  
Investigate crime and punishment in key periods of British history: Roman; Anglo-Saxon and Viking; Tudor; Victorian.  
Compare the crime and punishment approaches in each of these time periods.  
Compare modern methods to those used in the past.

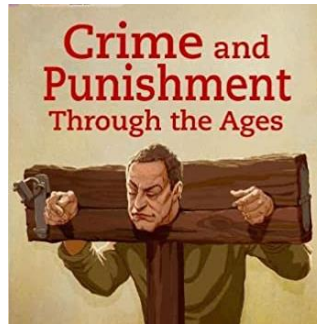
**Maths:**  
In line with White Rose scheme.

**Science:**  
Properties and changes of materials: experimenting with reversible and irreversible changes including mixing, dissolving, melting, boiling and cooling.  
Forces: experimenting with forces such as gravity, air resistance, water resistance and friction. Looking at mechanisms that use forces and discussing balanced and unbalanced forces.

**PE:**  
Summer 1: Athletics and Outdoor Adventurous Activities (Forest School)  
Summer 2: Tennis and Outdoor Adventurous Activities (Forest School)

**Literacy:**  
Tailor-made English journeys covering reading and writing objectives.

**Music:**  
You've got a friend  
Refresh, rewind and reply. Recap of music explored so far.



**Year 5/6  
Cycle A Summer**

**RE:**  
Prayer and worship – what is the best way for a Hindu to show commitment to god?

Beliefs and meaning - how did Jesus create a 'New Covenant' and what does that mean to Christians today?

**PSHE:**  
It's My Body & "One World" Global warming and environmental issues.

**Geography: The Counties of England**  
Know that the UK is split into regions and counties. Find out about the human and physical geography of four counties of the West Midlands.  
Why is Staffordshire called the 'Creative County'?  
Create a sketch map of Staffordshire using 6 figure grid references, symbols and a key.

**French:**  
Create a **Fact File Mini-book** about themselves using knowledge of:

- sentence building with regular and irregular verbs, the indefinite article, negatives and the agreement and position of adjectives
- asking questions
- correspondence of letters to sound
- use of a bi-lingual dictionary

Create a **Lift the Flap animal book** using knowledge of:

- sentence building with regular verbs in the singular and plural, negatives, the indefinite article and the agreement and position of adjectives
- correspondence of letters to sound
- use of a bi-lingual dictionary

**Computing:**  
Programming A – selection in physical computing  
Programming B – selection in quizzes